Review Form 1.6

Journal Name:	**Journal of Scientific Research and Reports**
Manuscript Number:	**Ms_JSRR_84254**
Title of the Manuscript:	**DEVELOPMENT OF CRITICAL READING TEACHING MATERIALS BY USING PREZI MEDIAIN S-1 STUDENTS OF INDONESIAN LANGUAGE AND LITERATURE EDUCATION STUDY PROGRAM FACULTY OF TEACHING AND EDUCATIONAL SCIENCES UNIVERSITY OF LAMPUNG**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(https://www.journaljsrr.com/index.php/JSRR/editorial-policy)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	1. While this research and development is generally good, it is required to offer information on how the design of these materials will be completed in order to satisfy the purpose of the study, which is to produce a product, by fulfilling the researcher's obligation to develop materials (products from research results). 2. There is a typographical error in one of the abstract's words. 3. Researchers should expand on the need of developing critical reading teaching materials for students utilizing Prezi media, not only based on comparable research that has had a positive influence on various students, but also on urgent internal needs. 4. Apart from the fact that lecturers use commercial textbooks, not handmade materials, and lecturers are accustomed to using teaching materials from outside as teaching materials, researchers must stress the expectation of the quality of the textbooks to be developed. This is critical because it does not preclude the possibility that textbooks created by others are of higher quality. 5. Concentrate on the research objectives and communicate the outcomes of the staged development of the textbook. 6. Preferably in the research methods section, the researchers need to explain the test instrument used (information not found) if indeed in the end there is a pretest and posttest. Then explain in more detail the class used as the research site (information not found). 7. Researchers should not suddenly get data related to effectiveness value without planning in advance on the research method. 8. There are still several citations obtained from the expert, but they are omitted from the references, rendering the references insufficient to include all of the experts whose phrases were used in this study.	
Optional/General comments	Researchers should utilize a referencing generator to optimize the reference management.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

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Department, University & Country	**Universitas Hindu Negeri I Gusti bagus Sugriwa Denpasar, Indonesia**