

## Review Form 1.6

Journal Name:	<a href="#">Journal of Pharmaceutical Research International</a>
Manuscript Number:	Ms_JPRI_82315
Title of the Manuscript:	Comparative Evaluation of Understanding of Topic by Final Year BAMS Students, Using Different Teaching Modalities
Type of the Article	Study Protocol

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljpri.com/index.php/JPRI/editorial-policy>)

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### **PART 1:** Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p><b>1. The title needs a modification.</b></p> <p>The author can consider any of the following titles:</p> <ul style="list-style-type: none"><li>a) Teaching and Learning Modalities in Higher Education: The Case of BAMS Students.</li><li>b) Evaluating Teaching and Learning Modalities in Higher Education: The Case of BAMS Students</li><li>c) Assessing Teaching and Learning Modalities: The Case of BAMS Students</li></ul> <p>2. Think of changing “traditional’. What makes it traditional?</p> <p>Consider using either Presence Learning or Face-to-face teaching/learning</p> <p>3. Previous studies have shown that blended learning/teaching is highly effective. It has been found to be the most effective means of teaching/learning. So, what exactly does your study aim to achieve?</p> <p>4. The author did not do a comprehensive literature review</p> <p>5. The aim needs a modification (Refer to the manuscript)</p> <p>6. The objectives need modifications (Refer to the manuscript)</p> <p>7. Adhere to a particular referencing style and write it correctly in the manuscript.</p> <p>8. Rewrite the conclusion</p> <p>9. Rewrite the references</p>	
<b>Minor</b> REVISION comments	<ul style="list-style-type: none"><li>1. What does BAMS stand for? Write the word in full</li><li>2. Consider deleting “topic” from the manuscript. Choose to write the actual topic without writing “topic”</li><li>3. Participating or enrolling? (Kindly refer to the manuscript for the comment)</li><li>4. Check subject-verb agreement (concord). Please refer to the manuscript</li><li>5. Don't mix the British and American spellings. Stick to one consistently.</li></ul> <p>For example: <b>analyse/analysed</b> (British spelling/English) while <b>analyze/analyzed</b> is an American English/spelling</p>	
<b>Optional/General</b> comments	<p>The differences and similarities of the following modalities must be well explained: Distance learning, online learning, blended learning, hybrid learning, teleconferencing teaching/learning, and Presence Learning/teaching</p>	

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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