

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_82315
Title of the Manuscript:	Comparative Evaluation of Understanding of Topic by Final Year BAMS Students, Using Different Teaching Modalities
Type of the Article	Study Protocol

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljpri.com/index.php/JPRI/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	This proposal is very well conceived, it can be a great contribution to the current circumstances in education. Faced with the need to continue working and trying to overcome difficulties during the pandemic, teachers and students had to adapt to the context. This proposal will contribute to knowing the effectiveness of the adopted practices.	
Minor REVISION comments	The program that will be used for data analysis is not specified in the project. "Data will be analyzed by using appropriate statistical analysis".	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i> The ethical aspects are contemplated and described in the project: "Before beginning the study, an institutional ethical committee's approval will be sought, as well as written informed consent from each participant"	

Reviewer Details:

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