

## Review Form 1.6

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_88953
Title of the Manuscript:	Type of school and the level of students' academic achievement in Marakwet East Sub County
Type of the Article	

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p><b>The research questions (plural ) can be transformed to one and is not allowed to be a yes-No question.</b></p> <p><b>In the method section :</b> The investigator analysed documentary records containing previous KCSE exam results for the past 4 years from 2016-2019.</p> <p>Describe HOW?</p> <p>In the abstract you mention 140 secondary teachers, later 140 questionnaires But nothing is reported.</p> <p>You present a lot of theory about the environment of the school. But how can I read something about that in the results?</p> <p>The references and list are not consistent.</p> <p>Heading Table 1: I do not understand the of (2x)</p> <p>Results Table 2</p> <p>I think a remark about the level has to be done. \$,53 may be the highest, but on a level from 1 to 12 it is still quite low.</p>	
<b>Minor</b> REVISION comments	<p>The major purpose of this study was to assess the effect of type of school and the level of students' academic achievement in Marakwet East Sub County</p> <p>I think you mean The major purpose of this study was to assess the effect of type of school ON the level of students' academic achievement in Marakwet East Sub County . [ this throughout the whole document]</p> <p>Introduction 2nd section The Ministry.....technology of Kenya</p> <p>found that secondary education was defined by poor performance ——&gt;Defined????? Please add a reference.</p> <p>Kenya Certificate of Secondary Examinations (KCSE). Is this at the end of a x-year period of secondary education? And is this exam for all students from different types of education?</p> <p>The report also pointed that some [secondary school ???] teacher factors like being pedagogically unskilled as well as textbook ratio imbalances could be the reason for poor academic achievement especially in rural areas.</p> <p>While girls were doing quite well and even dominating in the languages nationally, those girls exiting from secondary schools in Marakwet East were still very insignificant in number.</p> <p>What do you mean? This:—???—&gt; A significant number of exiting girls from secondary schools in</p>	

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	Marakwet East is doing quite well and even dominating in the languages.  The study also established that with No white space before!	
<u>Optional/General</u> comments		

PART 2:

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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