Review Form 1.6

Journal Name:	**Journal of Education, Society and Behavioural Science**
Manuscript Number:	**Ms_JESBS_85004**
Title of the Manuscript:	**Interactive Radio Response (IRR) Effectiveness in Small-Class Size Chemistry Students Achievement**
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(https://www.journaljesbs.com/index.php/JESBS/editorial-policy)

PART 1: Review Comments

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	**The paper e deals with the application of IRI to the teaching of chemistry in some classes with a small number of students. The purpose of the research, the methodologist used and its importance are clearly and completely explained. The whole article is written in a simple and precise language. The results are well illustrated and the few tables are very clear. The statistical analysis of the results themselves is precise. The bibliographic references are numerous and pertinent. The results obtained confirm what is already known from other studies with a novelty regarding the different impact of the head methodology on the male and female component of the class**	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

Name:	**Carlo artemi**
Department, University & Country	**Ministero Péubblica Istruzione, Italy**