Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_84322
Title of the Manuscript:	Skills Development as an Integral Part of Lifelong Learning. A Kenyan analytical review
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of 'lack of Novelty', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(https://www.journaljesbs.com/index.php/JESBS/editorial-policy)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write
<u>Compulsory</u> REVISION comments		his/her feedback here)
	 There seems to be inconsistencies with the in-text reference and those in the reference list (e.g Fleming (2012) and Fleming (2021)). Some statements in the paper requires citations, please check. Expunge all in-text references that are not found in the reference list. Simple explanation or definition of lifelong learning is quite essential. Recommendations should be explicitly provided. 	
Minor REVISION comments	Further literature should be reviewed.	
Optional/General comments	This paper is apt for the present circumstances faced not just in Kenya but in major parts of Africa. Author(s) should consider other factors that can enhance skill development through the educational sector like focusing on entrepreneurship education, a look into the education philosophy with emphasis in skill development and self-reliance among others.	

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PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Aderonmu, Temitope S.B	
Department, University & Country	University of Port Harcourt Rivers State, Nigeria	

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