



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	2019/JESBS/49224
Title of the Manuscript:	EFL INSTRUCTORS' AND STUDENTS' PERCEPTION ANDPRACTICE TOWARDS ACTION RESEARCH: JIMMA COLLEGE OF TEACHERS EDUCATION IN FOCUS
Type of Article:	Original Research Article

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
<ul style="list-style-type: none"> - Clarify what does RPC in the abstract stands for. - The discussion section lacks related studies that support the findings of this study. - The conclusion section needs some pedagogical implications and suggestions for further research. 	

Reviewer Details:

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