

## Review Form 1.6

Journal Name:	<a href="#">Journal of Engineering Research and Reports</a>
Manuscript Number:	Ms_JERR_88411
Title of the Manuscript:	The Application of Blended learning in Teaching Petroleum Production Engineering course in the University of Port Harcourt
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljerr.com/index.php/JERR/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	Overall, this is a clear, and well-written manuscript. The introduction is relevant. Sufficient information about the previous study findings on blended learning is presented for readers to follow the present study rationale and procedures. The methods are generally appropriate, understanding.	
<b>Minor</b> REVISION comments	Minor comment just for formatting -font size should be standardize -figure caption should be standardize as some caption being bold, some not bold	
<b>Optional/General</b> comments	Maybe author can share the grade or achievement of the students during the application of blended learning, is it better compared to the achievement/grade during face to face session before covid19 pandemic?	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

### Reviewer Details:

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