

## Review Form 1.6

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|--------------------------|---|
| Journal Name:            | <a href="#">International Journal of TROPICAL DISEASE &amp; Health</a>  |
| Manuscript Number:       | Ms_IJTDH_86850  |
| Title of the Manuscript: | A Scoping Analysis of Theories, Models, and Standard Operating Procedures for the COVID-19 Pandemic in Uganda |
| Type of the Article      | Original Research Article   |

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalijtdh.com/index.php/IJTDH/editorial-policy> )

### **PART 1:** Review Comments

|  | Reviewer's comment  | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|--|---|---|
| <b><u>Compulsory</u></b> REVISION comments | I find the article interesting in its topic and organization. It is clear in its purpose, objective and methodology. Findings and conclusions are comprehensive and well related to the whole work. The language is clear and understandable. |   |
| <b><u>Minor</u></b> REVISION comments      |   |   |
| <b><u>Optional/General</u></b> comments    |   |   |

### **PART 2:**

|  | Reviewer's comment  | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|--|---|---|
| Are there ethical issues in this manuscript? | (If yes, Kindly please write down the ethical issues here in details) |   |

### Reviewer Details:

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|----------------------------------|----------------------------|
| Name:                            | Silva Ibrahimi             |
| Department, University & Country | Albanian University, Italy |