Original Research Article

Impact of Instructional module on knowledge and practice related to use of personal protective <u>e</u>Equipment for prevention of Covid-19 infection among <u>s</u>Students of selected nursing college of Kashmir

ABSTRACT

Background: Covid19 has affected people all over the world especially health care workers who are constantly exposed to this virus while providing services to their clients. Health care workers act as carriers for the transmission of pathogens between patients & other health team members. This can be prevented by adopting proper infection control measures & techniques while rendering services. It can only be achieved when there is an up-gradation of knowledge & practice in health care workers especially nurses and nursing students as they are the only members of the health team who work round the clock with patients. They need to be up to date regarding infection prevention measures like the use of personal protective equipment. This study was aimed to assess the impact of an Instructional Module on knowledge & practice related to the use of personal protective equipment for the prevention of Covid19 infection among nursing students.

Methods: A pre-experimental one group pre-test post-test design was adopted for the study. 60 B.Sc. Nursing students from SMMCNMT, IUST, Awantipora, Kashmir and Institute of Nursing, South Campus, University of Kashmir were selected by Convenient Sampling technique. A standardized questionnaire and observational checklist were used to collect the data. Descriptive & Inferential statistics was used to analyze the data.

Results: The sStudy reveals that all the study subjects (60) belong to the age group (18-20). The mMajority of 35(58.3%) subjects were females, and 25(41.7%) subjects are males. 39(65%) of subjects were from rural areas and 21(35%) subjects were from urban areas. 20(33.3%) of study subjects were selected from B.Sc. Nursing first year, 20(33.3%) of study subjects were from BSc nursing 2nd year and 20 (33.3%) were from 3rd year. Sources of information to study subjects regarding personal protective equipment's include teachers (48.3%), family (16%), health personnel (10%), and electronic media (8.3%). The pPre-test knowledge score revealed that

6.7% of the subjects had inadequate knowledge, 93.3% of subjects had moderate knowledge while only 0% of subjects had adequate knowledge regarding the use of PPE's. Pretest practice score revealed that 8.3% of subjects had poor practice, 78.3% of subjects had average practice and 13.3% of subjects had good practice regarding the use of PPE's. Post-test knowledge score revealed that 0% of subjects had inadequate knowledge, 13.3% of subjects had moderate knowledge and 86.7% subjects had adequate knowledge regarding the use of PPE's. The pPost-test practice score revealed that 0% of subjects had poor practice, 15% of subjects had average practice and 85% of subjects had good practice regarding the use of PPE's. This indicates that the mean post-test knowledge scores i.e. 23.47(78.20%) are higher than the mean pretest knowledge scores i.e. 13.72(45.7%). The obtained value of t is 45.402 at p<0.05 level of significance. The mean post-test practice scores i.e. 9.93(82.80) is higher than the mean pretest practice scores i.e. 6.88(57.40%). The obtained value of t is 27.722 at p<0.01 level of significance.

Conclusion: The results revealed that Instructional Module was highly effective as there was a significant increase in the post-test knowledge and practice scores among the B.Sc. Nursing students of SMMCNMT, IUST Awantipora, Kashmir and Institute of Nursing, South Campus, University of Kashmir.

Keywords: Impact, Self-Instructional Module, Personal Protective Equipment's

Introduction:

Covid-19 is a severe respiratory syndrome that is caused by Coronavirus 2 (SARS-COV-2). It was first recognized in Wuhan, China in Dec. 2019 & was declared a pandemic by WHO on 11th March 2020(1). Since the inception of this pandemic globally, more than 17,000 health care workers have lost their lives due to Covid-19 and its associated complications (2)(3). To disintegrate the spread of the virus, international recommendations principally focused on the appropriate use of personal protective equipment (PPEs)(4)(5).

FirstlyFirstly. transmission of Covid-19 to health care workers likely occurred in Solano County, California in February 2020. At that moment, PPE precautions were not yet settled, so none of the health care workers were PPE for Covid 19 protection. As a consequence of that, 121 health care workers were having a high, medium, or low risk of infection (6). So it is clear that health

care workers are at the highest risk of exposure to Covid-19 while dealing with patients affected by Covid-19 in all the health care settings (7). The way they have tomust care for their patients involves close contact with blood and body fluids. So, they need appropriate protection to protect themselves from such hazards and this protection is provided only by Personal Protective Equipments (8). World Health Organization defines Personal Protective Equipments as those equipment's that prevent and minimize the exposure of various biological, chemical radiological, electrical, and mechanical hazards. Personal Protective Equipments protect health care workers from pathogens and hospital-acquired infections (HAI) inst health care settings (9).

By caring for Covid-19 patients, health care workers act as frontline warriors in this pandemic. They are involved in the collection of Covid samples, carrying invasive and non-invasive procedures, dealing closely with Covid positive patients, and are at high risk of getting Covid-19 infection. Many protocols and guidelines for the prevention of Covid 19 infection are put forward by various international organizations and regulatory bodies like the Centre for Disease Control and Prevention (CDC), World Health Organization (WHO), European Agency for Safety and Health, Ministry of Health and Family Welfare (MoHFW) like Hand washing, use of alcohol-based sanitizers, maintenance of social distance and use of Personal protective equipment's. The use of Personal protective equipment's is one of the most essential elements for the prevention and control of Covid-19 infection (10).

PPE helps to secure that health care workers are safe from various hazards that they encounter in their working environment. PPE prevents health care workers from different environmental threats but no equipment is appropriate for all individuals, risks and threats: preferably, equipment must be selected and properly used according to setting and the level of threat or risk. It involves a selection of appropriate personal protective equipment according to the threat, proper sequence of donning and doffing, and proper disposal (11).

To overcome staff shortage in hospitals, <u>inen</u> May 2021 central Government decided to rope in final year medical and nursing students for Covid-19 duty. Here arises the need <u>foref</u> training programs for donning and doffing—of <u>p</u>Personal protective equipment²s to protect these students from opportunistic infections(12).

Material & Methods:

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A qQuantitative pre-experimental one_group pre-test post-test research design was used in this study. 60 B.Sc. nursing students were selected by Stratified random sampling technique from Syed Mantaqi Memorial Ceollege of Nursing & Medical Technology, IUST Awantipora, and Institute of Nursing South Campus, University of Kashmir. A standardized questionnaire & observation checklist was used to collect data regarding the use of personal protective equipment for the prevention of Covid19 infection.

Categorization of knowledge score

Knowledge	Score	
Good	21-30	
Average	11-20	
Poor	0-10	

Each correct answer was given a score of 1 mark & 0 for wrong answer

Categorization of practice score

Practice	Score	
Good	8-12	
Average	4-8	
Poor	0-4	

Each correct step was given a score of 1 mark & 0 for the wrong step.

The tool used for data collection was standardized taken from https://openwho.org/courses/IPC-SP-PPE-EN. Ethical clearance was obtained from the institutional ethics committee. The collected data was summarized & tabulated by descriptive statistics such as mean, mean percentage, standard deviation, correlation & inferential statistics.

Result and Discussion

The results were discussed in theunder following sections.

Section A: Demographic variables.

Variables		Percentage	Frequency
Age in years	Up to 18 Years	0.0%	0
	19-22 Years	100.0%	60
	23 Years or Above	0.0%	0
Gender	Male	41.7%	25

	Female	58.3%	35	
Domicile	Rural	65.0%	39	
	Urban	35.0%	21	
Class	BSc Nursing 1st year	33.3%	20	
	BSc Nursing 2nd year	33.3%	20	
	BSc Nursing 3rd year	33.3%	20	
Occupation of	Health worker	26.7%	16	
Father	Businessman	40.0%	24	
	Any other occupation	33.3%	20	
Occupation of	Health worker	38.3%	23	
Mother	Businesswoman	6.7%	4	
	Any other occupation	55.0%	33	
Previous Source	Family	26.7%	16	
of information	Teachers	48.3%	29	
	Health personnel	16.7%	10	
	Electronic media	8.3%	5	

Table 1: Frequency distribution of socio demographic variables

SECTION B:

Pre-test and Post-test knowledge & practice of subjects regarding personal protective equipment²s for the prevention of Covid-19 infection.

Table 2: Pre-test level of knowledge of subjects regarding personal protective equipment's.

Pre-test knowledge	Score level	Frequency	Percentage
Inadequate	1-10	4	6.7%
Moderate	11-20	56	93.3%
Adequate	21-30	0	0%

Maximum Score=30 Minimum Score=0

Table 3: Pre-test practice related to the use of personal protective equipment's for the prevention of Covid-19 infection.

Pre-test practice	Score level	Frequency	Percentage
Poor	1-4	5	8.3%
Average	5-8	47	78.3%
Good	9-12	8	13.3%

Table 4: Post-test knowledge related to the use of personal protective equipment's for the prevention of Covid19 infection.

Post-test knowledge	Score level	Frequency	Percentage
Inadequate	1-10	0	0%
Moderate	11-20	8	13.3%
Adequate	21-30	52	86.7%

Table 5: Post-test practice related to the use of personal protective equipment's for the prevention of Covid19 infection.

Post-test practice	Score level	Frequency	Percentage
Poor	1-4	0	0%
Average	5-8	9	15%
Good	9-12	52	85%

SECTION C:

Effectiveness of self-Instructional Module on knowledge of subjects regarding personal protective equipment's

Table 6: Comparison of pre-test & post-test knowledge of subjects.

N=60

	Paired T Test	Mean± S.D.	Mean%	Range	Mean Diff.	Paired T Test	P value	Table Value at
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							0.05
PRETEST							
KNOWLEDGE	13.72±2.034	45.70	10-19	0.750	45.402	0.001	2.00
POSTTEST	23.47±2.652	78.20	19-29	9.750	*Sig	<0.001	2.00
KNOWLEDGE							

^{**} Significance Level 0.05 Maximum=30 Minimum=0

Table 7: Comparison of pre-test & post-test practice scores:

					1		N=60
Paired t-	Mean+-	Mean%	Range	Mean diff.	Paired T test	P value	Table
test	SD			value			
							at 0.05
Pre-test	6.88+-	57.50	3-10				
Practice	1.541			3.050	27.722*sig	<0.001	2.00
Post-test	9.93+-	82.80	6-12				
Practice	1.528		>				

^{**}Significance level 0.05. Maximum score=12, Minimum score=0.

SECTION D:

This section deals with the association of knowledge & practice scores with demographic variables.

Table 8: Association of pre-test & post-test knowledge score with socio-demographic variables.

Association of Pretest Knowledge Scores with -Selected Socio-Demographic Variables.									
Variables	Opts	ADEQ UATE	M O D E R	IN A D E Q	Chi Test	P Value	df	Table Value	Result
Age in years	Up to 18 Years		0	0	NA				
	19-22 Years		56	4					
	23 Years or Above		0	0					
Gender	Male		23	2	0.122	0.726	1	3.841	Not
	Female		33	2				2.3.1	Significant

Domicile	Rural		37	2	0.424	0.515	1	3.841	Not
	Urban		19	2					Significant
Class	BSc Nursing 1st year		17	3		0.153	2	5.991	
	BSc Nursing 2nd year		19	1	3.750				Not Significant
	BSc Nursing 3rd year		20	0					
Occupation of Father	Health <u>care</u> worker		16	0					
of Father	Businessman		23	1	3.616	0.164	2	5.991	Not Significant
	Any other occupation		17	3					Significant
Occupation of Mother	Healthcare worker		23	0					
of Mother	Businesswoman		4	0	3.506	0.173	2	5.991	Not Significant
	Any other occupation	X	29	4					Significant
Previous	Family		16	0					
Source of information	Teachers		27	2	2.752	0.431	3	7.815	Not
	Health <u>care</u> personnel		9	1					Significant
	Electronic media		4	1					

There is no significantee association between the pre-test level of knowledge scores and socio—demographic variables (aAge, gender, domicile, class, occupation of father, occupation of mother, previous source of information). The calculated chi-square values were less than the table value at the 0.05 level of significance.

Table 9:

Association Variables	Opts	ADEQ UATE	M O D E R	IN A D E Q	Chi Test	d Socio-D P Value	df	Table Value	Result
Age in years	1	0	0						
jeurs	19-22 Years	52	8		NA				
	23 Years or Above	0	0						
Gender	Male	21	4		0.264	0.608	1	3.841	Not
	Female	31	4						Significant
Domicile	Rural	33	6		0.406	0.524	1	3.841	Not
	Urban	19	2		_				Significant
Class	BSc Nursing 1st year	15	5		5.481	0.065	2	5.991	Not Significant

	DC N			1					1
	BSc Nursing	17	3						
	2nd year	17	5						
	•								
	BSc Nursing 3rd								
	_	20	0						
	year								
Occupation	Health <u>care</u>	16	0						
_		10							
of Father	worker								
	D :	20	4		2.462	0.177	•	5.001	Not
	Businessman	20	4		3.462	0.177	2	5.991	Significant
	A .1								Significant
	Any other	16	4						
	occupation								
Occupation	Health <u>care</u>	21	2						
of Mother	worker								
011/104101	., 011101								NT 4
	Businesswoman	4	0		1.715	0.424	2	5.991	Not
	2 domes woman	·				01.2.	_	0.551	Significant
	Any other								
	•	27	6						
	occupation								
Previous	Family	16	0						
		10	U						
Source of	Teachers	24	5						
information	1 cachers	24	,						
	Health <u>care</u>	8	2						Not
			_		3.422	0.331	3	7.815	Significant
	personnel								Significant
	TI .	4	1						
	Electronic	4	1						
	media								

There is no significance association between the post-test level of scores and Socio-demographic variables (aAge, gender, domicile, class, occupation of father, occupation of mother, previous source of information). The calculated chi-square values were less than the table value at the 0.05 level of significance.

D2: Association of pre-test & post-test practice scores with_—selected socio--demographic variables.

Table 10:

Association	Association of Pre- test PRACTICE Scores with -Selected Socio-Demographic Variables.										
Variables	Opts	POOR	AVERAGE	G00D	Chi Test	P Value	df	Table Value	Result		
Age in	Up to 18 Years	0	0	0							
years	19-22 Years	5	47	8	NA						
	23 Years or Above	0	0	0	IVA						
Gender	Male	3	19	3	0.778	0.678	2	5.991	Not		
	Female	2	28	5	0.776	0.076	_	3.771	Significant		
Domicile	Rural	2	34	3	5.146	0.076	2	5.991	Not		
	Urban	3	13	5	3.140	0.070	2	3.791	Significant		

Class	BSc Nursing 1st year	3	14	3					
	BSc Nursing 2nd year	1	16	3	2.148	0.709	4	9.488	Not Significant
	BSc Nursing 3rd year	1	17	2					
Occupation of Father	Health <u>care</u> worker	2	12	2					Not
	Businessman	2	19	3	0.694	0.952	4	9.488	Significant
	Any other occupation	1	16	3					Significant
Occupation of Mother	Health <u>care</u> worker	1	19	3					Not
	Businesswoman	1	3	0	2.498	0.645	4	9.488	Significant
	Any other occupation	3	25	5					Significant
Previous	Family	2	13	1					
Source of	Teachers	3	21	5					
information	Health <u>care</u> personnel	0	9	1	3.231	0.779	6	12.592	Not Significant
	Electronic media	0	4	1					

The table shows that there is no significantee association between the pre-test practice level of scores and socio-demographic variables (aAge, Gender, Domicile, Class, Occupation of father, Occupation of mother, Previous source of information). The calculated chi-square values were less than the table value at the 0.05 level of significance.

Table 11:

Association	of Post-test PRACTIC	E Sc	ores w	ith Sele	ected S	Socio-Demo	ographic	Variables	3.
Variables	Opts	POOR	AVERAGE	GOOD	Chi Tes t	P Value	df	Table Value	Result
Age in	Up to 18 Years	0	0	0					
years	19-22 Years	0	9	51	NA				
	23 Years or Above	0	0	0					
Gender	Male	0	6	19	2.7	0.099	1	3.841	Not
	Female	0	3	32	23	0.099	1	3.041	Significar
Domicile	Rural	0	5	34	0.4	0.510	1	3.841	Not
	Urban	0	4	17	15	0.519	1	3.041	Significan
Class	BSc Nursing 1st year	0	5	15					
	BSc Nursing 2nd year	0	1	19	3.1 37	0.208	2	5.991	Not Significant
	BSc Nursing 3rd year	0	3	17					
Occupation	Healthcare worker	0	3	13					
of Father	Businessman	0	3	21	0.2	0.863	2	5.991	Not Significant
	Any other occupation	0	3	17	94	0.003	2		
Occupation	Healthcare worker	0	3	20					
of Mother	Businesswoman	0	1	3	0.3	0.826	2	5.991	Not
	Any other occupation	0	5	28	83	0.820	2	3.991	Significar
Previous	Family	0	2	14					
Source of	Teachers	0	5	24	1.2	0.724	3	7 015	Not
information	Health <u>care</u> personnel	0	2	8	71	0.736	3	7.815	Significant

Electronic media 0 0 5

The table shows that there is no significantee association between the post-test practice level of scores and socio_demographic variables (age, gender, domicile, class, occupation of father, occupation mother and previous source of information). The calculated chi-square values were less than the table value at the 0.05 level of significance.

DISCUSSION:

The present study was intended to evaluate the impact of <u>the</u> Instructional Module on knowledge & practice related to <u>the</u> use of personal protective equipment for the prevention of Covid19 infection among the students <u>ofat</u> selected nursing colleges of Kashmir.

CONCLUSION:

Lack of adequate personal protective equipment along with their improper use isare the major contributing factors for increasing the number of Covid-positive cases all over the globe. The current study assessed the Impact of the Instructional module on knowledge & practice related to the use of personal protective equipment for the prevention of Covid19 infection among the students of the students of the transfer of the prevention of Covid19 infection among the students of the covid 19 infection among the students of the covid 19 infection among the covid 19 infection among the covid 19 in

The results revealed that majority of most nursing students had a moderate level of knowledge and the average level of practice in the pre-test. After pre-test, an Instructional module was provided to study subjects to enhance their knowledge and practice regarding personal protective equipment's. In the post-test, both knowledge and practice of subjects wereas improved as evidenced by the adequate level of knowledge & good level of practice scores among majority of subjects in the post-test. Comparison of pre-test & post-test revealed that Instructional module was very informative informative, and it helped the study subjects to improve their knowledge and practice related to personal protective equipment's. Hence the Self-Instructional module was competent, convenient, practicable, and profitable.

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