



SDI Review Form 1.6

Journal Name:	Asian Journal of Language, Literature and Culture Studies
Manuscript Number:	Ms_AJL2C_49224
Title of the Manuscript:	EFL INSTRUCTORS' AND STUDENTS' PERCEPTION AND PRACTICE TOWARDS ACTION RESEARCH: JIMMA COLLEGE OF TEACHERS EDUCATION IN FOCUS
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The findings are sound. However, a lot of the paper's wording and organization is very confusing and ungrammatical. I have pointed at specific instances of these issues on the manuscript itself, but all sentences must be checked. It is essential to be clearer about the data sources, data analysis procedures and the fact that all data is qualitative. The conclusions must compare the results to those of other studies, state the study's limitations, present implications for practice, and present future lines of inquiry in light of the findings.	
Minor REVISION comments	Again, the wording. Normally wording issues are minor, but in this case they are major and compulsory.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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