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Journal Name:	Asian Journal of Language, Literature and Culture Studies
Manuscript Number:	Ms_AJL2C_49224
Title of the Manuscript:	EFL INSTRUCTORS' AND STUDENTS' PERCEPTION AND PRACTICE TOWARDS ACTION RESEARCH: JIMMA COLLEGE OF TEACHERS EDUCATION IN FOCUS
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write
		his/her feedback here)
<u>Compulsory</u> REVISION comments		,
	Page 2, Second Paragraph: Delete 'A' after Johnson Page 3, Last sentence of Paragraph 1, is not clear Page 3, 4 th and 5 th sentences of Paragraph 2 are not clear Page 3, Paragraph 2, delete 'D' from Hopkins Page 3, Paragraph 2, delete 'W' from Johnson and Supply page Page 3, Third to the last sentence is not clear Page 4, Second sentence of paragraph is not clear. Page 5, Item 4 under specific objectives is not clear Page 5, Insert "find out" in second sentence under "Scope of the Study"	
Minor REVISION comments		
Optional/General comments		
	Paper has no literature Review; the language is generally poor and need serious retouching. An appendix showing the questionnaire would be necessary To and understanding. Recommendations are necessary in the paper.	

Created by: EA Checked by: ME Approved by: CEO Version: 1.6 (10-04-2018)

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PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Balogun, Femi Unueshotse
Department, University & Country	School of General Studies, Auchi Polytechnic, Nigeria

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