

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_88701
Title of the Manuscript:	PARENT PARTICIPATION AND STUDENT ACADEMIC PERFORMANCE IN SECONDARY SCHOOLS IN DAADAB SUB COUNTY, KENYA.
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### **PART 1:** Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b><u>Compulsory</u></b> REVISION comments	This research is not alien to what happens in the world, we know that behind every good student there are parents who are concerned about them. The above is closely linked to the academic performance of students. The indicators clearly demonstrate the close relationship of students who do well academically (Concerned Parents), versus students who are alone and with poor academic performance.	
<b><u>Minor</u></b> REVISION comments	Very good article	
<b><u>Optional/General</u></b> comments	The conclusions are directly related to the result of the investigation. Add the important of the topic, very good level of investigative work.	

### **PART 2:**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

### Reviewer Details:

Name:	Jose Manuel Salum Tome
Department, University & Country	University or Institution of the Reviewer Universidad Catolica De Temuco, Chile