

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_88477
Title of the Manuscript:	EFFECT OF WORKING MEMORY TRAINING ON FLUID INTELLIGENCE
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal’s peer review policy states that **NO** manuscript should be rejected only on the basis of ‘**lack of Novelty**’, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	I want to congratulate the author for the excellent work done and of great relevance.	
Minor REVISION comments	Excellent job	
Optional/General comments	1-In the abstract in the keywords, the author is suggested to remove or replace the term randomized two groups design, as it is not considered a keyword. 2- In the abstract, the author inserts the meaning of the acronym CFIT. 3- it is suggested to the author to summarize the introduction, using the most important contexts related to the topic about, human intelligence, the n-back test, fluid intelligence and CFIT. 4- Insert the general objective of the work 5- Suggested keywords: training fluid intelligence, human working memory and CFIT. 6- In the references insert the date of access of the article.	

PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details) Yes, the work was approved by the ethics committee	

Reviewer Details:

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