Review Form 1.6

Journal Name:	**Asian Journal of Education and Social Studies**
Manuscript Number:	**Ms_AJESS_87953**
Title of the Manuscript:	
	Research on Mathematical Dyslexia of Middle School Students in China
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments		
Minor REVISION comments	Grammar should be revise Spacing and typos should be check and revise Please add following references Xie F, Xin Z, Chen X, Zhang L. Gender difference of Chinese high school students' math anxiety: The effects of self-esteem, test anxiety and general anxiety. Sex Roles. 2019 Aug;81(3):235-44. Chan BM, Ho CS. The cognitive profile of Chinese children with mathematics difficulties. Journal of Experimental Child Psychology. 2010 Nov 1;107(3):260-79.	
Optional/General comments	**More scientific references are needed to support the literature analysis approach of this manuscript**	

PART 2:

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

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