

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_87874
Title of the Manuscript:	Students' Perceived Influence of Broken Homes on their Academic Achievement in Secondary Schools in Anambra State, Nigeria.
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ul style="list-style-type: none"><li>Define broken home, if couple is out for work then will it be considered as broken house??? <b>Most married persons move out of their matrimonial homes due to one reason or the other. Hence, broken homes have devastating influence on development, social adjustment and academic achievement of students from such homes</b> [4].</li><li>definition of Broken home is missing'</li><li>in case of discussion, it lacks supporting studies</li><li>need to explore review</li><li>add latest data of WAEC and National Examinations Council (NECO), 2019.</li><li>Reason behind choosing Anambra state need to explore as per some documentations/review based.</li><li>Reasons for choosing Students perceived influence on Mathematics and English subjects only? Why not sciences? is somewhere missing. So, need to relook on it.</li><li>How did author located broken house students? on which bases? need clarity.</li><li>Share values of reliability, and validity of used questionnaire.</li><li>The given tables shows <b>students perceived influence of broken homes on their academic achievement in English Language in secondary schools but did not given any details on the obtained marks, %age, score ON the specific subjects.</b></li><li>The given tables show questionnaire analysis only it lacks clarity of other variable analysis</li></ul>	
<b>Minor</b> REVISION comments		
<b>Optional/General</b> comments	Need to work on suggestions Add clarity on every suggestion	

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PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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