

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_87874
Title of the Manuscript:	Students' Perceived Influence of Broken Homes on their Academic Achievement in Secondary Schools in Anambra State, Nigeria.
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	<ul style="list-style-type: none">- Presentation of the actual problem in background (English and Mathematics Academy: Not expressed- Formulation of goals overall fit with the topic: Yes- Presentation of related Empirical Studies: Yes- Presentation of purposive sampling technique and mean, standard deviation and t-test: Not fit (purposive samping is non-probability sampling)- Presentation of hypothesis: Near-miss (adjusted to t-test)- Presentation of t-test (Results and discussions) : Near-miss- Presentation of conclusions with goals of results and research questions: Not fit (4 conclusions and 2 goals/research questions)	
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments	Techniques of writing statistical test results, such as p-value instead of Pvalue	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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