

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_87452
Title of the Manuscript:	Teachers' perceptions of Inclusive Education in the Johannesburg East District, Gauteng Province
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	Non	
<u>Minor</u> REVISION comments	Adopt the APA formats in table presentation. General Formatting of the work	
<u>Optional/General</u> comments	Having experienced the both system of schooling as a teacher I agree there is a big challenge particularly with teachers that are not trained to handle such challenged learners. The school though an inclusive one and bearing the definition of a challenged students (eg Hearing Impaired) those students ends up being excluded and isolated from the main stream to a class in the school compound.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	

Reviewer Details:

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