Review Form 1.6

| Journal Name: | Asian Journal of Education and Social Studies |
|--------------------------|--|
| Manuscript Number: | Ms_AJESS_85800 |
| Title of the Manuscript: | Research on Mathematical Intuitive Imagination Literacy in China |
| Type of the Article | |

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of 'lack of Novelty', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(https://www.journalajess.com/index.php/AJESS/editorial-policy)

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|-------------------------------------|--|---|
| <u>Compulsory</u> REVISION comments | No Major comments | |
| Minor REVISION comments | -The word literacy be considered as stand alone keyword, thereby suggesting, if be considered to be separated from intuition imagination | |
| | -Since the paper is a literature review, I would suggest that SWOT Analysis (Strength, Weaknesses, Opportunity and Threats be given consideration in addressing identified gaps. | |
| | -Consider inclusion of the felt needs of the study in the introduction by gathering additional relevant literature or article to come up in-depth pragmatic perspective of this literature review paper. | |
| | - As literature review paper, it is necessary if consider to vividly identify gaps based from the presented literature/ articles in order to come an empirical analysis along with mathematical intuitive imagination literacy from among the identified subjects of this paper. | |
| | -If may be considered, kindly state considerations in choosing literature and articles focusing on the intuitive imagination literacy from among high school students which is the main subject of this paper. | |
| | -Under 3.3, it was noted that scholars mainly focused on the two aspects, which are: teachers and students, if maybe considered, environment may also be considered that influences the mathematical intuitive literacy of the high school students, therefore added literature or article is also considered to make this review literature paper will strongly withstand its objectives. | |
| Optional/General comments | The above-cited comments are only suggestions if may be given consideration. In sum, the paper is well crafted and worthy for its wide consideration. | |

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PART 2:

| | | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| Are there ethical issues in this manuscript? | (If yes, Kindly please write down the ethical issues here in details) | |

Reviewer Details:

| Name: | Amado A. Oliva |
|----------------------------------|---|
| Department, University & Country | College of Arts and Sciences (CAS), Camarines Sur Polytechnic Colleges, Philippines |

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