

## Review Form 1.6

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| Journal Name:            | <a href="#">Asian Journal of Education and Social Studies</a>  |
| Manuscript Number:       | Ms_AJESS_83953   |
| Title of the Manuscript: | Challenges of eLearning in rural Bhutan: A case study at Kengkhar Middle Secondary School during the COVID-19 pandemic |
| Type of the Article      | Case study   |

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

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PART 1: Review Comments

|                              | Reviewer's comment  | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| Compulsory REVISION comments | <p><b>A. Grammar, construction, punctuation, or spelling errors</b></p> <p>There are some grammar, structure, and Punctuation Errors:</p> <ol style="list-style-type: none"><li>1. Your smartphone's wording is inconsistent. In the Abstract subsection you write "smart phone" but in another section, for example in the Limitations section you write "Smartphone". Please be consistent in writing words: is there a space or not between the words smart and phone; Likewise, the first letter of the word smartphone is capitalized or not. Thank You</li><li>2. On page 2, paragraph 4, on rows 5 and 6, in the sentence "... the school will conduct action researches based on this case study", it seems that <b>researches</b> may not agree in number with other words in this phrase.</li><li>3. On page 3, paragraph 5, on line 4, in the sentence "... landslides and roadblock" , it seems that <b>roadblock</b> may not agree in number with other words in this phrase. Note: Replace the word "roadblock" with "roadblocks"</li><li>4. On page 10, last paragraph, on row 3, in the sentence "... face to face interview with the nearby students. ", it seems that <b>interview</b> may not agree in number with other words in this phrase. Replace the word "interview" with "interviews"</li><li>5. On page 11, paragraph 5, on row 4, in the sentence ".... eLearning classes on an average", it seems that there is an word usage problem here. Replace the word "an average" with "average"</li><li>6. On page 12, paragraph 2, on row 4, in the sentence " Hence, the second statement of the survey", this sentence needs a preposition. Replace "Hence, the second statement of the survey" Hence, <b>in</b> the second statement of the survey" with ""</li><li>7. On page 12, last paragraph, on rows 5 and 6, in the sentence "(Please refertable 1 on page 3)". it seems that the use of particle <i>to</i> may be incorrect here. please replace the sentence with "(Please refer to table 1 on page 3)"</li><li>8. On page 3, paragraph 2, on line 15, in the sentence "... the respondents for the questionnaire was randomly selected.", It seems that the verb <b>was</b> does not agree with the subject. Consider changing the verb form. <b>Replace "was" with "were"</b>.</li><li>9. On page 16, paragraph 4, on rows 2 and 3, in the sentence "...have submitted their online assignment ...", it seems that <b>assignment</b> may not agree in number with other words in this phrase. <b>Please replace the word "assignment" with "assignments"</b></li><li>10. On page 16, paragraph 4, on rows 10 and 11, in the sentence "...have submitted their assignment on ...", it seems that <b>assignment</b> may not agree in number with other words in this phrase. <b>Please replace the word "assignment" with "assignments"</b></li><li>11. On page 17, paragraph 1, on rows 2 and 3, in the sentence "...students have not submitted their assignment under ...", it seems that <b>assignment</b> may not agree in number with other words in this phrase. <b>Please replace the word "assignment" with "assignments"</b></li><li>12. On page 18, paragraph 4, on rows 1 and 3, The phrase "Some parents dub eLearning for learning through WeChat while others limit to education through smartphones." appears to be a sentence fragment. Consider rewriting it as a complete sentence.</li><li>13. On page 19, paragraph 5, on rows 2 and 3, in the sentence "Normally, English is used as a medium of instructions .....", It seems that <b>instructions</b> may not agree in number with other words in this phrase. <b>Please replace the word "instructions" with "instruction"</b></li><li>14. On page 20, paragraph 1, on rows 4 and 5, in the sentence "...students from a poor background.", it seems that there is an article usage problem here. Please replace the word "<b>a poor</b>" with "<b>poor</b>"</li></ol> |   |

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|  | <p>15. On page 20, paragraph 3, on rows 1 and 2, in the sentence "...this study will serve as a situational analysis for action researches.", it seems that <b>researches</b> may not agree in number with other words in this phrase. Replace the word "<b>researches</b>" with "<b>research</b>"</p> <p><b>B. Comments on the format and content of the manuscript</b></p> <p><b>In the Abstract subsection</b></p> <ol style="list-style-type: none"><li>1. Generally, the description in the Abstract subsection is presented in the same paragraph (one paragraph). Please revise or make your abstract description in one paragraph.</li><li>2. On page 1, paragraph 2, on row 4, maybe it's better to replace the five tools with three tools, namely surveys, online assignments and interviews. Because censuses, surveys and questionnaires have the same data collection method (or instruments), namely surveys. Wasn't the questionnaire conducted with a number of lists of written questions (questionnaires) being conducted and wasn't the census also being conducted with a number of lists of written questions (questionnaires) being conducted. So censuses, surveys, and questionnaires have the same meaning (or have the same instrument) that is, a questionnaire (or list of questions) is asked to the respondent.</li><li>3. On page 1, paragraph 3, on rows 3 to 4, the abstract subsection generally contains the research background, research objective, research method, and research findings (explicitly stated). Therefore, this sentence "Furthermore, this study discusses other key aspects of eLearning and implications suggested by the findings" is not suitable for description in the Abstract subsection. Suggestion: it's better to just delete that sentence in the Abstract subsection.</li></ol> <p><b>In the Keyword subheading</b></p> <p>In international articles, keywords generally contain a maximum of 6 words/phrases. While, in your manuscript, the keyword consists of 9 words or phrases. Please, revise it.</p> <p><b>For the Scopes subheading</b></p> <ol style="list-style-type: none"><li>(a) Generally, the main part (of the structure) of a scientific article consists of subsections/subtitles: Introduction, research methodology, results and discussion, and conclusion. Please remove the Scope subtitle and adjust your article writing by following the standard article structure. Or adjust the format structure of journal articles from AJESS (Asian Journal of Education and Social Studies). Thank you.</li><li>(b) The reviewer recommended (suggested) that the Scope subtitle be removed and replaced with an Introduction subtitle instead.</li><li>(c) The description "The case study ..... for eLearning" in the Scope subsection is more suitable as a description in the Introduction subsection. Please make it happen.</li><li>(d) ELearning or Electronic learning there are offline and online. Also remember there are two types of online learning, namely: synchronous online and asynchronous online. You should state in your manuscript (preferably in the introduction subsection) what online type you are using in your manuscript, for example in student assignments and also what is meant by the eLearning forum in your manuscript, whether it is offline or online.</li></ol> <p><b>For the Limitations subheading</b></p> <p>The Limitation sub-heading should be deleted and all contents/elaborations in it transferred to the Research Methodology sub-heading. Please make it happen.</p> <p><b>In the Background subsection</b></p> <ol style="list-style-type: none"><li>(a) Please replace the Background subtitle with the Introduction subtitle. Thank you.</li><li>(b) The Introduction sub-chapter must be accompanied by State of The Art or the occurrence of gaps in the latest scientific research results to support/justify the need for this research or the contribution of the novelty of the articles under study. Please, consider adding it.</li><li>(c) Sentence/description on page 4 paragraphs 2 and 3, "While the situations ..... have faced a shortage of drinking water in the past year. The inhabitants practice non-farming ..... in the village (Choden et al, 2018)." does not have a significant relationship with the title and purpose of your article, so consider deleting the sentence/description. Thank you.</li></ol> |  |
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|  | <p><b>For the Rationales subheading</b><br/>A typo, it should be C) Rationales is B) Rationales.<br/>Note: Sub-heading C) Rationales should be removed and its contents combined with the description in the Introduction sub-section. Set the placement (insertion) in the appropriate section in the Introduction sub-section.</p> <p><b>In the Methods subsection</b><br/>There is no difference between surveys, censuses and questionnaires. Each survey contains a list of questions (questionnaires), as well as each census contains a questionnaire. It's maybe better to use the word survey only or survey on xxxx. Note: The opinion of the reviewer mentioned above is strengthened or proven by the author's own words in the subsection "E) Data Collection and Interpretation" and the subtitle "Student Census", page 7, line 2, in the sentence "The census was conducted to survey .. ....."; that the census is a survey.</p> <p><b>For the Data Collection and Interpretation</b><br/>(a) Based on the contents of the writings or descriptions that the authors describe in E) Data Collection and Interpretation is more suitable the subtitle is Result and Discussion. Therefore, just delete the Data Collection and Interpretation subtitle, and replace it with the Result and Discussion subtitle. Thank You<br/>(b) The number writings in Table 3 should use the same font size. Please revise it.</p> <p><b>In the Discussion subsection</b><br/>The content of the writing or description that the author describes in F) Discussion is more suitable for the description described in the Introduction subsection. Therefore, just delete the subtitle F) Discussion, and the description is moved or inserted into the Introduction subtitle in the appropriate paragraph. Thank You</p> <p><b>Conclusion subsection</b><br/>A Conclusion subsection should be added to the article.<br/>Note:<br/>(a) The Conclusion subsection usually comes after the Discussion subsection.<br/>(b) The Conclusion subsection contains a description of the findings found, the novelty of the research results and the shortcomings of this research to be suggestions for further research.<br/>Please complete it. Thank you.</p> <p><b>In the References subsection</b><br/>(a) Too few journal references are cited in your manuscript. Generally, every reputable international journal manuscript (article) involves (cites) more than 15 journals and even more than 20 reputable international journal articles. Please include more article references in this manuscript<br/>(b) Please, remove reference or replace Articles cited on behalf of the authors: "Mongar Dzongkhag Administration, Namgay, T., National Statistics Bureau (NSB), Palden, T. and Tshering, S." with to other sources reference because these references are not suitable for use as a reference source in scientific articles.<br/>Note: Sources of reference references used in reputable scientific articles are scientific journal articles, seminar proceedings articles, and books. While references taken from the internet in the form of emails, individual works/perceptions, discussion materials, or the like that are not seminar articles, workshop articles, scientific journal articles, or proceeding articles are not qualified to be used as references.<br/>(c) Authors can cite articles in the journal AJESS (Asian Journal of Education and Social Studies), because AJESS journal is open access. So it is easy to be able to download pdf of articles related to your research from the AJESS journal. Regards</p> |  |
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| Minor REVISION comments   | None |  |
| Optional/General comments | None |  |

PART 2:

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|  | Reviewer's comment   | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> |   |

Reviewer Details:

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|----------------------------------|-----------------------------------|
| Name:                            | Anthony Anggrawan                 |
| Department, University & Country | University of Bumigora, Indonesia |