

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_76277
Title of the Manuscript:	PLAGIARISM IN HIGHER ACADEMIC INSTITUTIONS, A BLIGHT ON INTELLECTUAL INTEGRITY: AN INTERVENTIONIST APPROACH
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://peerreviewcentral.com/page/manuscript-withdrawal-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	1.Hypothesis to be improved in adequate numbers with the respective	
<u>Minor</u> REVISION comments	1.Develop the literature review part of the paper to include few more latest journal references . 2.The theoretical model/conceptual framework should be described and motivated further. 3.Develop the conclusions section to include the unique contributions of the paper, theoretical and managerial implications, limitations of the research and future research directions.	
<u>Optional/General</u> comments	1.The language of the paper needs a careful editing. 2.References must follow the style of your journal	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>

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