

## Review Form 1.6

Journal Name:	<a href="#">Journal of Pharmaceutical Research International</a>
Manuscript Number:	Ms_JPRI_82830
Title of the Manuscript:	Case based learning as a teaching learning tool for Microbiology
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljpri.com/index.php/JPRI/editorial-policy>)

### **PART 1:** Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b><u>Compulsory</u></b> REVISION comments	<p>The article is written on a much-discussed topic in teacher education, which is important but not novel or informative. Today's teachers must be professional and use active learning methods in their work.</p> <p>The article is more important at the local level, for a given educational institution.</p> <p>All important parts of the article are presented correctly, but the tables (3 in total) should be interpreted in the analysis part.</p> <p>The description of the research method, rather the instrument, is thorough, but the part of the results is really short.</p> <p>The description of the research method, rather the instrument, is thorough, but the part of the results is really short. The discussion introduces new sources of literature that should be in theory. The subchapters of the results and discussion satisfactorily explain the research findings and their importance, but they are so-called traditional, much discussed in teacher education around the world.</p>	<p>This study on case based learning was done as a part of Advance course in Medical Education.</p> <p>Though the study is not novel, this type of case based learning is not practised as a routine teaching methodology and in most of the medical institutions traditional method of teaching is practised.</p> <p>This results of this study was really motivating and majority of the students and even faculty gave a good feedback on the case based learning methodology.</p> <p>Tables included in the results part.</p>
<b><u>Minor</u></b> REVISION comments	<p>Where abbreviations are used, reference should be made immediately for explanation, eg in the CBL abstract</p> <p>The requirements for publication in the journal have generally been complied with and the scientific language is appropriate.</p>	Corrections done
<b><u>Optional/General</u></b> comments	<p>The problem of the study is unclear, why was this topic studied?</p> <p>The article is more suitable for presentation at a conference.</p>	The study was done as a part of the Advance Course in Medical Education conducted by Medical Council of India and thereby submitted for publication.

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**PART 2:**

	Reviewer’s comment	Author’s comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	