

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_82315
Title of the Manuscript:	Comparative Evaluation of Understanding of Topic by Final Year BAMS Students, Using Different Teaching Modalities
Type of the Article	Study Protocol

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljpri.com/index.php/JPRI/editorial-policy>)

Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<u>Compulsory</u> REVISION comments	<p>1. The title needs a modification.</p> <p>The author can consider any of the following titles:</p> <ul style="list-style-type: none">a) Teaching and Learning Modalities in Higher Education: The Case of BAMS Students.b) Evaluating Teaching and Learning Modalities in Higher Education: The Case of BAMS Studentsc) Assessing Teaching and Learning Modalities: The Case of BAMS Students <p>2. Think of changing “traditional’. What makes it traditional?</p> <p>Consider using either Presence Learning or Face-to-face teaching/learning</p> <p>3. Previous studies have shown that blended learning/teaching is highly effective. It has been found to be the most effective means of teaching/learning. So, what exactly does your study aim to achieve?</p> <p>4. The author did not do a comprehensive literature review</p> <p>5. The aim needs a modification (Refer to the manuscript)</p> <p>6. The objectives need modifications (Refer to the manuscript)</p> <p>7. Adhere to a particular referencing style and write it correctly in the manuscript.</p> <p>8. Rewrite the conclusion</p> <p>9. Rewrite the references</p>	<p>All corrections made</p> <p>Revised and effected</p> <p>Done</p> <p>Revised</p>
<u>Minor</u> REVISION comments	<ul style="list-style-type: none">1. What does BAMS stand for? Write the word in full2. Consider deleting “topic” from the manuscript. Choose to write the actual topic without writing “topic”3. Participating or enrolling? (Kindly refer to the manuscript for the comment)4. Check subject-verb agreement (concord). Please refer to the manuscript5. Don't mix the British and American spellings. Stick to one consistently. <p>For example: analyse/analysed (British spelling/English) while analyze/analyzed is an American English/spelling</p>	
<u>Optional/General</u> comments	<p>The differences and similarities of the following modalities must be well explained: Distance learning, online learning, blended learning, hybrid learning, teleconferencing teaching/learning, and Presence Learning/teaching</p>	

Review Form 1.6

PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	