

Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_81592
Title of the Manuscript:	Knowledge and Awareness of Digital Dentistry among the Dental Students of Karachi, Pakistan
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljpri.com/index.php/JPRI/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	<p>Manuscript has lot of grammatical mistakes In Abstract : thorough(Kindly do spell check)</p> <p>Table.1. Frequency of Knowledge and Awareness of Digital Dentistry Among the Dental Students In Table 1 , table heading is missing</p> <p>12.QUESTIONNAIR(spell check)</p> <p>Chinai</p>	<p>Grammatically and spelling mistake were Corrected.</p> <p>Title of table.1 Result of dental student's responses to various Digital Dentistry related questions.</p>
<u>Minor</u> REVISION comments	<p>Study design should be mentioned in the title : cross sectional study Key word : check for Mesh terms</p>	Knowledge and Awareness of Digital Dentistry among the Dental Students of Karachi, Pakistan: Cross-Sectional Study
<u>Optional/General</u> comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<p>(If yes, Kindly please write down the ethical issues here in details)</p>	Since this study was solely observational and intended to evaluate students knowledge regarding the cadcam procedure, there were no ethical concerns. Each participant provided their informed consent to participate and those who were unwilling were excluded. Confidentiality was maintained strictly.