

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_88953
Title of the Manuscript:	Type of school and the level of students' academic achievement in Marakwet East Sub County
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The research questions (plural) can be transformed to one and is not allowed to be a yes-No question.</p> <p>In the method section : The investigator analysed documentary records containing previous KCSE exam results for the past 4 years from 2016-2019.</p> <p>Describe HOW?</p> <p>In the abstract you mention 140 secondary teachers, later 140 questionnaires But nothing is reported.</p> <p>You present a lot of theory about the environment of the school. But how can I read something about that in the results?</p> <p>The references and list are not consistent.</p> <p>Heading Table 1: I do not understand the of (2x)</p> <p>Results Table 2</p> <p>I think a remark about the level has to be done. \$,53 may be the highest, but on a level from 1 to 12 it is still quite low.</p>	All the necessary corrections were done as indicated
Minor REVISION comments	<p>The major purpose of this study was to assess the effect of type of school and the level of students' academic achievement in Marakwet East Sub County</p> <p>I think you mean The major purpose of this study was to assess the effect of type of school ON the level of students' academic achievement in Marakwet East Sub County . [this throughout the whole document]</p> <p>Introduction 2nd section The Ministry.....technology of Kenya</p> <p>found that secondary education was defined by poor performance ——>Defined???? Please add a reference.</p> <p>Kenya Certificate of Secondary Examinations (KCSE). Is this at the end of a x-year period of secondary education? And is this exam for all students from different types of education?</p> <p>The report also pointed that some [secondary school ???] teacher factors like being pedagogically unskilled as well as textbook ratio imbalances could be the reason for poor academic achievement especially in rural areas.</p>	Comment accepted and considered

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	<p>While girls were doing quite well and even dominating in the languages nationally, those girls exiting from secondary schools in Marakwet East were still very insignificant in number.</p> <p>What do you mean? This:—???—> A significant number of exiting girls from secondary schools in Marakwet East is doing quite well and even dominating in the languages.</p> <p>The study also established that with No white space before!</p>	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	