

Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_87393
Title of the Manuscript:	Influence of learners' readiness and physical facilities on transition of learners with visual impairment from integrated pre-primary to primary schools in Narok County, Kenya.
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	1. The author needs to adopt the rules and bases of academic writing regarding quotations and references. 2. The commitment to the APA writing style is highly recommended. 3. The location of the study section seems very vague. This section needs to be re-written more specifically. The author should bear in mind that not all readers of his article are specialists in his/her field.	Location of study has been re-written according to the guidance given APA commitment adhered to.
Minor REVISION comments		
Optional/General comments	This article addresses an educational issue worthy of research not only in Kenya but in many developing countries. The article is worthy of publication but with the required modifications noted.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	