

## Review Form 1.6

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_84179
Title of the Manuscript:	THE EFFECTS OF THE INTERVENTION PROGRAM ON LOW ACHIEVER STUDENTS' LEARNING ACHIEVEMENT IN CLASSROOM
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>Although the work is considered extremely relevant and important to avoid the exhaustion of the students who attend the courses, it is necessary to adjust some aspects of the work</p> <p>The article reflects <i>"This research is an experimental approach of mixed method of qualitative and quantitative design"</i></p> <p>It does not visualize how the experimental was approached, although the researchers can explain it in a future investigation At this time it is suggested to indicate Mixed, observational descriptive study of longitudinal design The intentionally selected sample of 18 should specify the inclusion and exclusion criteria Identify selected instruments And in the observation made, it must be indicated which aspects were recorded.</p> <p>. Three other approaches were applied during the day-to-day teaching and learning process in the classroom and also during remedial classes to the research participants. How did you implement them?</p> <p>What responses did you get from the students? Being a four-month job, that should be made visible, not the mere result of the tests The teacher used various types of motivational strategies to motivate the students. Which ones? With what regularity? Which ones were better accepted by the students? What changes were observed in each of the 18 students during the four months?</p>	<p>- As suggested, the type of research is replaced as "Mixed, observational descriptive study of longitudinal design" in the research paper.</p> <p>- As suggested, the selection criteria have been added in the paper under the topic, Methodology.</p> <p>- As suggested, "which aspects were recorded in the observation made" has been added now under the topic Intervention.</p> <p>- As suggested - the implementation process of three approaches is explained now in detail under the topic Intervention. The responses received from the students are now added in</p> <p>- As suggested - the responses received from the participants, and changes observed are now added in 9.2.1.1. <i>Motivated to Learn</i>, 9.2.1.2. <i>Increased Learner's Content Knowledge</i>, and 9.2.1.3. <i>Excited to learn</i> (under 9.2. Result for Research Objective 2)</p> <p>- As suggested – types of motivational strategies used and how have been all now added in 8. Intervention and "which were better accepted by the students" have been added in 9.2.1.1. <i>Motivated to Learn</i>.</p>
<b>Minor</b> REVISION comments	<p>For example, (Jabeen and Khan, 2013, p. 227) found out in page 1</p> <p>For example, Jabeen and Khan( 2013, p. 227) found out in page 1</p>	Page number of some mentioned
<b>Optional/General</b> comments	<p>5. RESEARCH OBJECTIVES</p> <p>1). To find out the impact of intervention program on the learning achievement of low achiever students.</p> <p>2). To find out the low achiever students' attitude towards learning, after implementation of intervention program.</p> <p>Modify the word impact for changes/benefits of the implementation of variety of strategy</p>	As suggested, the word "impact" in the research objective 1 have been replaced with "benefits".

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PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p> <p>To avoid the ethical issues, the researchers created awareness to the participants about the; objective of the research, process of research conduct, duration and schedule, role of the researcher and participants, benefits to the participants, confidentiality, protecting participants from harm, right of the participants to withdraw, anonymity, rights and ownership of the research and finally the consent. Participants’ written consent has been collected and preserved by the authors to maintain the international standard.</p>	<p>Research ethics is essential in the research to avoid complications later.</p>