

## Review Form 1.6

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_84179
Title of the Manuscript:	THE EFFECTS OF THE INTERVENTION PROGRAM ON LOW ACHIEVER STUDENTS' LEARNING ACHIEVEMENT IN CLASSROOM
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	Excelente	ok
<b>Minor</b> REVISION comments	Suitable	
<b>Optional/General</b> comments	Adequate and fulfilled	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p> <p>To avoid the ethical issues, the researchers created awareness to the participants about the; objective of the research, process of research conduct, duration and schedule, role of the researcher and participants, benefits to the participants, confidentiality, protecting participants from harm, right of the participants to withdraw, anonymity, rights and ownership of the research and finally the consent. Participants' written consent has been collected and preserved by the authors to maintain the international standard.</p>	Research ethics is essential in the research to avoid complications later.