



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	<b>Ms_JESBS_49224</b>
Title of the Manuscript:	<b>EFL INSTRUCTORS' AND STUDENTS' PERCEPTION AND PRACTICE TOWARDS ACTION RESEARCH: JIMMA COLLEGE OF TEACHERS EDUCATION IN FOCUS</b>
Type of the Article	<b>Original Research Article</b>

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ul style="list-style-type: none"> <li>- Clarify what does RPC in the abstract stands for.</li> <li>- When citing a reference in the body of the paper and you would like to start with the author name, there is no need to put the name between brackets like this (Johnson, A. 2012); instead put the name of the author without brackets while the year in brackets e.g. Johnson (2012) asserts. Otherwise, if the author name comes at the end of the paragraph, put both name and year in brackets. Check APA <a href="http://www.citationmachine.net/apa/cite-a-book">http://www.citationmachine.net/apa/cite-a-book</a> .</li> <li>- The analysis section is incomprehensive and weak. It doesn't illustrate the method and steps used by the researcher to analyse and coding the data.</li> <li>- The discussion section lacks related studies that support the findings of this study.</li> <li>- The conclusion section needs some pedagogical implications and suggestions for further research.</li> </ul>	<p>Thank you for the comments.</p> <p>All corrections modifications have been done</p>
<b>Minor</b> REVISION comments	<ul style="list-style-type: none"> <li>- Include action research, EFL teachers and instructors, qualitative research in the keywords.</li> <li>- Make the verbs in the introduction and review of literature in the simple present NOT the past.</li> <li>- Revise the paper for verb consistence, capitalization, and word order (e.g. still have not have still, etc).</li> <li>- In stating the purpose of the study, use the past as the paper is reporting what have already done (the paper/researchers investigated not will investigate, aimed at NOT will aim).</li> <li>- Provide a definition for "perception" as it is an important variable in the study.</li> <li>- More data needed on the purposive sampling used to select the sample.</li> <li>- The discussion section will be stronger if the data and responses were classified under certain themes or codes. For example under the theme "the relationship between teaching and research", all data and quotations of the participated teachers can be presented. Another method id to differentiate between teachers and students' perceptions and put each under separate titles.</li> <li>- Some sentences are not clear like this one "Analysis of specific relationship between EFL and Action research" who are EFL?? Are they teachers or students?? And this is repeated throughout the discussion.</li> </ul>	
<b>Optional/General</b> comments	<ul style="list-style-type: none"> <li>- If you want to use an abbreviation for Classroom Action Research, put the abbreviation in brackets after the term CAR only in its first mention and thus use the abbreviation throughout the paper.</li> <li>- Delete "General Objective" section as it is repeated OR restate these objectives and put them in questions so that the research is an attempt to answer these questions.</li> <li>- Replace the title Study Area and Period with "Participants" or put the information of this section under the population and sample.</li> <li>- Generally, the researchers should reconsider the titles as they are a little bit repeated and incomprehensive.</li> <li>- The conclusion needs to be shorter and to the point.</li> </ul>	



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**PART 2:**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	