

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_86681
Title of the Manuscript:	Developing, Implementing and Evaluating Training for Graduate Teaching Assistants Based on ADDIE Model
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments		
<b>Minor</b> REVISION comments	<p>The author has written a good paper that will be useful in the field of knowledge. The objective is clear, the sections are well arranged and the references are okay. However, I have the following observations which I believe the author needs to work on:</p> <ol style="list-style-type: none"><li>1- Please in Introduction find some relevant studies to propose the gap of the study between your research and others.</li><li>2- Please compare your findings to the relevant studies.</li></ol>	<p>Thank you for the comments.</p> <p>1- Added new references to support the gap in studies. Marlowe SD, Shelton JR. <i>Not So Basic Training: Improving Instructional Coach Preparation by Implementing an Instructional Coach Institute</i> (Doctoral dissertation, Western Carolina University). Alhaggass YS. <i>An investigation of the effectiveness of professional learning activities for physics teachers in Saudi Arabia</i> (Doctoral dissertation, Victoria University).</p> <p>2- Compared the findings with earlier studies and have provided references in the findings section. Riswandi R, NOPIANA N, Suryadi S. Model on the Job Training Based on the Increasing of Teachers Competence Basic School. <i>International Journal of Advanced Science and Technology</i>. 2020 May 1;29(05):1103-13. Warhurst RP. "We really felt part of something": Participatory learning among peers within a university teaching- development community of practice. <i>International journal for academic development</i>. 2006 Nov 1;11(2):111-22. Hoque MM. Evaluation of Speakers by the Participants at a Training Academy in Bangladesh: Issues, Insights and Recommendations. <i>Open Journal of Social Sciences</i>. 2021;9(10). Young SL, Bippus AM. Assessment of graduate teaching assistant (GTA) training: A case study of a training program and its impact on GTAs. <i>Communication Teacher</i>. 2008 Oct 1;22(4):116-29.</p>
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	