

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_85800
Title of the Manuscript:	Research on Mathematical Intuitive Imagination Literacy in China
Type of the Article	

General guideline for Peer Review process:

This journal’s peer review policy states that **NO** manuscript should be rejected only on the basis of ‘**lack of Novelty**’, provided the manuscript is scientifically robust and technically sound.
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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	No Major comments	
Minor REVISION comments	<p>-The word literacy be considered as stand alone keyword, thereby suggesting, if be considered to be separated from intuition imagination</p> <p>-Since the paper is a literature review, I would suggest that SWOT Analysis (Strength, Weaknesses, Opportunity and Threats be given consideration in addressing identified gaps.</p> <p>-Consider inclusion of the felt needs of the study in the introduction by gathering additional relevant literature or article to come up in-depth pragmatic perspective of this literature review paper.</p> <p>- As literature review paper, it is necessary if consider to vividly identify gaps based from the presented literature/ articles in order to come an empirical analysis along with mathematical intuitive imagination literacy from among the identified subjects of this paper.</p> <p>-If may be considered, kindly state considerations in choosing literature and articles focusing on the intuitive imagination literacy from among high school students which is the main subject of this paper.</p> <p>-Under 3.3, it was noted that scholars mainly focused on the two aspects, which are: teachers and students, if maybe considered, environment may also be considered that influences the mathematical intuitive literacy of the high school students, therefore added literature or article is also considered to make this review literature paper will strongly withstand its objectives.</p>	<p>1. OK. Thanks a lot!</p> <p>2. Thank you very much for your suggestion. Although in the text we do not explicitly state that the SWTO analysis model was used for the analysis, in the discussion and conclusion sections, we have mentioned the strengths, weaknesses, and opportunities of intuitive imagination literacy research.</p> <p>3. We gathered additional relevant literature or article to perfect the felt needs of the study, and we concluded the purpose of our research at the end of the introduction.</p> <p>4. Thank you very much for your suggestion. Through the analysis of related literature, we found that there is a lack of empirical research on the factors influencing intuitive imagination literacy of high school students, which provides a direction for our subsequent research. This has been explained in the conclusion section. Meanwhile, this literature review only provides the theoretical basis for our subsequent research.</p> <p>5. In China, mathematical intuitive imagination literacy is mainly proposed for high school students' mathematical learning, so our study is centered on high school students.</p> <p>6. Thank you very much for your suggestion. In section 3.3, we added literature related to environmental influences on mathematical intuitive literacy of high school students.</p> <p>7.</p>
Optional/General comments	<p>The above-cited comments are only suggestions if may be given consideration. In sum, the paper is well crafted and worthy for its wide consideration.</p>	<p>We have made some changes based on your suggestions. Thank you again for your suggestions.</p>

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<p><u>(If yes, Kindly please write down the ethical issues here in details)</u></p>	