

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_85314
Title of the Manuscript:	FACTORS AFFECTING ENGLISH PERFORMANCE OF CLASS IV STUDENTS IN KAZHI AND KHOTOKHA PRIMARY SCHOOL,WANGDUE PHODRANG DZONGKHAG.
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>1. In the literature review section, the authors selected existing research with weak links to the English teaching case in Bhutan. Firstly, authors show rare research in recent years. Compared with the early 21st century where most of the existing literature selected by authors were published during this time period or even earlier, the current teaching conditions, learning psychology, teaching methods, teaching theories, as well as learning environment, have undergone great changes, which should be followed up. Secondly, literature review has emphasized the importance of teachers, families, and communities to students' English achievement, including the role of reading. However, reading was not reflected in subsequent studies.</p> <p>2. In the selection of interview objects, the reasons for choosing these 16 objects should be well introduced. In particular, the necessity and usefulness of choosing them must be clearly written. Specifically, what are the characteristics of the 6 students, in terms of English learning performance and scores, motivations, whether to participate in extra-curricular tutoring, other subject scores, parental education and so on. The family environment provided by parents also has an important impact on students' English performance. The family economic situation, education situation, age, social class and other characteristics should be analyzed.</p> <p>3. some simple syntax errors. P4. Burden,(2000) postulates that motivation is another important factor in encouraging student's P6. The questions considers factors in both school and home and therefore the focus of the study is on the school students, teachers and parents.</p>	<p>Amended revision</p> <p>Correction made</p> <p>Done</p> <p>Revised</p> <p>Done</p>
Minor REVISION comments	<p>3. The results of the semi-structured interviews show that some parents are illiterate and therefore unable to provide necessary support to students. Is this situation universal? If so, how to provide support in other ways to make up for the lack of family support for students?</p> <p>4. Of all the negative factors mentioned in this article, which one is the biggest problem? Under the current circumstances, what language policy is most effective for children's English achievement in rural areas?</p>	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	