

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_85286
Title of the Manuscript:	Impact of Assessment as Learning on Attitudes towards Mathematics of Senior High School Students in Ahanta West and Mpohor Districts.
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>That is required you mention why you used the multistage sampling procedure and also please explain that if there is any other sampling method that has been used for similar studies as yours.</p> <p>Is there any other assessment suitable for these type studies?</p>	<p>Required information provided at sampling paragraph</p> <p>Assessment as learning is a contemporary being advocated for because of its usefulness.</p>
<b>Minor</b> REVISION comments	Well written	No correction
<b>Optional/General</b> comments	Interesting study and results.	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	No ethical issue