

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_85019
Title of the Manuscript:	A Study of Grade Six Students' Difficulties in Learning English Vocabulary in Wangduephodrang District Bhutan
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments		
<b>Minor</b> REVISION comments	It is a good article, but there are some parts that must be revised by the author: 1. Pay attention to the way of writing the abstract in accordance with the rules. Abstract is written in one paragraph. 2. Writing results and discussion should be separated. This means that it is written in different units, in order to make it easier for readers to understand the results of research written by the author. 3. Use justify average in writing reference lists	The abstract was changed according to the comment.
<b>Optional/General</b> comments	Overall, this article is good. Only a few improvements are needed in the writing of the abstract, the formulation of the results and discussion, and the list of references.	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	No