

## Review Form 1.6

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_84452
Title of the Manuscript:	Student's Awareness of Free and Open-Source Software (FOSS) in Higher Education
Type of the Article	Original Research Article

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>This paper is about students' perceptions of free open source software in higher education. The data is composed of student questionnaires, but it is thought that the presence or absence of previous experience and the content of basic education, which is fundamentally different from country to country, will have an effect, but these are rarely mentioned. Also, there is almost no description of what kind of software it is. It is thought that these obscure the gist of the dissertation. The judges are in a different country from the author, and it seems that there are some parts that cannot be understood due to differences in social systems. If you wish to continue submitting in this journal, I think it would be easier to understand if you clarified such domestic circumstances. Also, the student's consciousness is different from the objective acquisition of skills. If you want to match the purpose of this journal, I think that you need a separate means (data) to measure the educational results you have acquired.</p> <p>The following is a list of unclear points. Please refer.</p>	<p>This paper intended to examine the student awareness not about perceptions. The questionnaire items are about consciousness, basic knowledge and understanding of existence of FOSS and perception is next level of awareness. In Odisha state (India) it is less known to students and even less adopted by university despite of FOSS features. The data provided here is to examine students awareness and how does they knew or aware of FOSS.</p>
<b>Minor</b> REVISION comments	<p>General remarks</p> <ul style="list-style-type: none"><li>- Isn't FOSS selected and used arbitrarily due to the savings in software costs and personal needs? Is it difficult to use if it is not guided by an experienced user or installed on a shared PC first? It is not understood by people from other countries. In other countries, the software is often downloaded by individuals based on usage reviews and used at their own risk. However, being free of charge is often thought to mean that there is a risk of bugs and viruses lurking. Basically, the program is not modified.</li><li>- If it is not general free software, it will be easier to understand if you add specific examples (there are many free software that can be used for hobbies, games, learning assistance, etc.).</li><li>- As a background, it may be good to show the percentage of people who go to university and IOT education up to the university.</li></ul>	<p>-Software can be application, Utility and System software. FOSS offers variety of application software, from office, browser, media player, graphics editor, subject-specific tools, etc, and many of the software does not require any technical assistance. In the present study, listed software is easily downloaded and used by the students, the idea of the study is, students are using various software but they are not sure about it. Pirated software is easily available locally which is unethical and hence education is a medium that can stop piracy and promote the use of FOSS but before the first level of awareness must be reported.</p> <p>Regarding free of charge, there is a freeware that is not actually FOSS, one of the features of FOSS is the freedom to modify the source code.</p> <p>This study is not based on one specific FOSS tool, it's about the very basics of FOSS, and student awareness is a must because they can't afford proprietary software and the use of pirated software is unethical.</p> <p>FOSS software is more secure than proprietary software.</p>
<b>Optional/General</b> comments	<p>Details</p> <ul style="list-style-type: none"><li>- In ABSTRACT, if you use the abbreviation FOSS at the beginning, you can write only the abbreviation after that.</li><li>- It is written at the beginning that it is intended for graduate students, but in the latter half it is a university student. It is better to unify. If you are a graduate student, you will probably have certain skills by the time you reach university (in countries with judges, etc.), which will change the way you understand the content of your dissertation.</li><li>- The keywords FOSS and Awareness are inappropriate as keywords because they are special abbreviations used this time and terms that have a broad meaning in general, respectively.</li><li>- What is the first line on P7? (Part of the result? It is better to unify the writing style of the text)</li></ul>	<ul style="list-style-type: none"><li>-There are so many alternate full forms of FOSS and that's why author have written it as Free and Open-Source Software (FOSS)</li><li>- The research sample is post-graduate students and no where mentioned graduate students it's a post-graduate students, and university that is also known for higher education.</li><li>- Awareness may differ from context but it is not used as abbreviation, specially operationalise as first degree of knowledge and understanding about any entity, phenomena or fact. And present study intended to know the knowledge and understanding of FOSS not about the perception on FOSS.</li></ul> <p>Writing style corrected in revised form</p>

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	