

Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_83179
Title of the Manuscript:	ADMINISTRATIVE EFFICIENCIES AND TEACHER PRODUCTIVITY IN DELTA STATE SECONDARY SCHOOLS, NIGERIA.
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>Hypothesis 2 Kindly check that the stated figure for sample in Table 5 are consistently 862 as stated in the Abstract and Methodology of your work. Else, indicate the reason for N = 872 on the Row for Principals' commitment to work Column for Teachers productivity as it appears in same table.</p> <p>Hypothesis 3 Check same Column in Table 6 on the Row for Effective management of teaching facilities</p>	This is an error from the researcher and have been corrected.
Minor REVISION comments	<p>Abstract. Let plural subject (<i>administrative efficiencies, principals' commitment to work and effective management of teaching facilities</i>) be followed by plural verb, predict. Not predicts</p> <p><i>It was recommended among others that effective management of teaching facilities determines teachers (or you mean teachers') productivity.</i></p> <p>Introduction.</p> <ol style="list-style-type: none">1. CONSIDER REPRHASING: However, while organizations (such as schools) require job productivity in terms of output, the teachers who comprise the workforce in achieving organizational goals must be debated first, and their employment ambitions and objectives may be abandoned.2. The principle (PRINCIPLE OR PRINCIPAL?) as an administrator pushes personnel to use their creativity and initiative as needed in making contributions toward the achievement of institutional goals.3. Principals play an essential role in maintaining school discipline, both via competent administration and by personal example aimed at ensuring teacher productivity. (COMMA , NOT NEEDED IN THE SENTENCE).4. Holzer (2017), revealed that successful leaders retain an assertiveness of sacrifice to turn around organizations." (INDICATE THE BEGINNING OF THE QUOTE, PLEASE).5. The instrument's reliability was tested using the Cronbach Alpha method, which was used to determine the items' internal consistency, and a coefficient of .75 and .81 index for Administrative Efficiencies Questionnaire (AEQ) and Teachers Productivity Questionnaire (TPQ) respectively were obtained indicating a high index. (CONSIDER FRAGMENTING THE SENTENCE. YOU MIGHT NEED TO REPHRASE <p>..., and a coefficient of .75 and .81 index for Administrative Efficiencies</p>	Corrections pointed out here have been effected to the best of my knowledge.

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	<p>Questionnaire (AEQ) and Teachers Productivity Questionnaire (TPQ) respectively were...</p> <p>TO READ: ..., and coefficients of .75 and .81 index for Administrative Efficiencies Questionnaire (AEQ) and Teachers Productivity Questionnaire (TPQ) respectively were...</p> <p>Hypothesis 1 Table 4 above shows relationship administrative efficiencies and teachers productivity with r value of .721 and significance P=.264. YOU PROBABLY MEAN TO SAY: Table 4 above shows the relationship between administrative efficiencies and teachers productivity with r value of .721 and significance P = .264.</p>	
<p><u>Optional/General</u> comments</p>	<p>Generally, correct the few typos and introduce apostrophes to indicate possessives in right places.</p> <p>Kindly be consistent with recommended (if any) or chosen referencing format from Introduction to References of this work.</p> <p>I couldn't comment much on the rightness or otherwise of the referencing as the referencing format to guide the work is not indicated in the editorial policy. Be consistent in your choice of referencing format, especially in listing coauthors.</p>	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i></p>
<p>Are there ethical issues in this manuscript?</p>	<p><u><i>(If yes, Kindly please write down the ethical issues here in details)</i></u></p>	