

Editor's Comment:

The study based on a carefully selected sample of 862 principals and teachers in secondary schools in Nigeria. The author used an Administrative Efficiencies Questionnaire (AEQ) and Teachers Productivity Questionnaire (TPQ) to gather data from respondents.

The article has many useful practical applications on administrative efficiency and teacher productivity. The author followed the guidelines of good scientific research, including sample selection, and data analysis. The reviewers pointed out the minor corrections needed, most of which were relatively minor. The reviewers were generally positive in their evaluation. The author made the recommended revisions, and the article is now ready for publication.

Editor's Details:

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