

Review Form 1.7

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_115810
Title of the Manuscript:	An Analysis of Factors Affecting English Learning of Students in the School of Economics at University of Transport and Communications Ho Chi Minh Campus
Type of the Article	

PART 1: Review Comments

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ul style="list-style-type: none"><li>Below the abstract, choose keywords that are not in the title so that it can be searched more easily when published.</li><li>Add in-text citations to support the information in the introduction.</li><li>Explain how the Theory of Language Acquisition directly relates to the objectives of the paper. Currently only an extensive definition of the theory is provided in the paper.</li><li>Data regarding the effectiveness of learning English was from <i>self-reported</i> answers from the respondents, instead of actually testing them, so the answers may be quite subjective rather than objective. It can be re-labeled as <i>perceptions of the respondents’</i> effectiveness of learning English, for accuracy.</li><li>In page 9, it says that they ‘employ <i>language learning strategies</i> at a moderate level’ but the study did not test for specific LLS; it measured their perceptions of how important English is, how often and how long they practice, and their level of English application.</li><li>Where did the recommendations/advice in the conclusion come from? They are not anchored on the findings of the study. Kindly align them.</li></ul>	
<p><b>Minor</b> REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<ul style="list-style-type: none"><li>Use the same font style all throughout the paper (see pp. 4 and 9).</li><li>Avoid using first person pronouns in academic writing (see ‘we’ in p. 2). Use the passive voice (the research was conducted...) instead of active voice (we conducted...).</li><li>Define acronyms when they are mentioned for the first time (ex. MDCTH).</li><li>The tables and charts are not in English. Kindly translate.</li><li>Place charts in the same page as the chart titles.</li><li>Avoid contractions in academic writing (ex. “it’s” on page 10).</li><li>Use hanging indents in the reference list.</li></ul>	
<p><b>Optional/General</b> comments</p>		

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**PART 2:**

	<b>Reviewer’s comment</b>	<b>Author’s comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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