

Review Form 1.7

Journal Name:	Journal of Geography, Environment and Earth Science International
Manuscript Number:	Ms_JGEESI_111282
Title of the Manuscript:	Causes and Consequences of Geographic Illiteracy in the United States
Type of the Article	Expository

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>1. The manuscript addresses a crucial issue of geographic illiteracy in the United States and its far-reaching consequences. It is indeed important for the scientific community as it highlights the interdisciplinary nature of geography and its impact on various aspects of society.</p> <p>2. No alternative title suggestions are necessary.</p> <p>3. Abstract could be strengthened by briefly mentioning the proposed recommendations and solutions to address geographic illiteracy. This would provide readers with a glimpse of the potential practical implications of the research.</p> <p>4. We suggests enhancing the clarity of transitions between sections to improve overall readability.</p> <p>5. The manuscript appears scientifically sound, supported by relevant literature and data. However, to enhance credibility, it would be beneficial to include more recent statistical data on geographic literacy in the United States, if available.</p> <p>6. The author is encouraged to incorporate more recent sources if available. Specifically, recent studies or publications on geographic literacy and educational policies in the United States would strengthen the manuscript's relevance.</p> <p>Additional Suggestions/Comments:</p> <ul style="list-style-type: none"> The author should consider integrating real-world examples or case studies that illustrate the consequences of geographic illiteracy in the United States. This would add a practical dimension to the research and make it more relatable for readers. While discussing the causes of geographic illiteracy, the author may want to explore potential counterarguments or alternative perspectives to provide a more nuanced view of the issue. The manuscript could benefit from more explicit connections between the causes of geographic illiteracy and its consequences. This would strengthen the logical flow of the argument and help readers understand the linkages between different sections. The recommendations section is comprehensive, but the author could elaborate on the feasibility and potential challenges of implementing the proposed solutions. This would enhance the practicality and applicability of the suggestions. It would be valuable for the author to engage with existing initiatives or programs addressing geographic literacy and discuss their successes or shortcomings. This could provide insights into effective strategies for improving geographic education. 	<p>1. Agree with reviewer. While many geography scholars and journals have traversed the issue in the past, it remains a problem today and like the “nature-nurture debate” in psychology, was simply left as if exhausted while the problem of geography illiteracy still plague Americans on individual-personal, community, and national levels. It is therefore important to re-examine and call attention to this lingering problem and its impact.</p> <p>2. Agreed with reviewer that no alternative title is necessary as the title plainly points to the subject of the paper. Nevertheless, two other reviewers suggested the words “multifaceted analysis” and “critical review” which this author feel could enhance description and may consequently tweak title to adopt these.</p> <p>3. Good suggestion on Abstract. Will adopt this if it does not push Abstract over journal's word limit for this section.</p> <p>4. Will relook at transition between sentences.</p> <p>5. Author has done a scholarly search for more recent data/sources and have added two new paragraphs.</p> <p>6. There are recent studies related to geographic literacy, but more specific and specialized than general as in digital literacy and disaster improvement and knowledge. These have been incorporated.</p> <p>Additional Suggestions/Comments appreciated and some of these were done already in terms of pointing to associations and strategies.</p>
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The language and English quality of the article are generally suitable for scholarly communications. The writing is clear and coherent, contributing to the overall readability of the manuscript. However, there are a few minor revisions that could enhance the clarity and precision of certain expressions.</p>	<p>Author will thoroughly read and check to see where language can be improved (if necessary).</p>
<p>Optional/General comments</p>	<p>Minor Revision Comments:</p> <p>1. In the abstract, consider adding a brief mention of the proposed recommendations to provide readers with a preview of the suggested solutions. Example: "The abstract could be strengthened by including a concise mention of the proposed recommendations, offering readers a preview of the suggested solutions to geographic illiteracy."</p> <p>2. Throughout the manuscript, when referring to the various causes and consequences of geographic illiteracy, consider incorporating more varied sentence structures to maintain reader</p>	<p>Minor Revision Comments: Author appreciates comments and will pay attention to all these. P.S. Not sure if bullet-pointing would be suitable. Will leave this to journal editor as a matter of aesthetic formatting.</p>

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	<p>engagement. Example: "To enhance reader engagement, consider varying sentence structures when discussing the causes and consequences of geographic illiteracy throughout the manuscript."</p> <p>3. In the "Recommendations" section, ensure that each recommendation is presented clearly and concisely. Consider numbering or bullet-pointing the recommendations for better organization. Example: "To improve the organization of the 'Recommendations' section, consider numbering or bullet-pointing each recommendation to enhance clarity and readability."</p> <p>4. Double-check the references to ensure consistent formatting and accuracy, particularly regarding the publication dates and titles. Example: "Carefully review the references to ensure consistent formatting and accuracy, paying particular attention to the publication dates and titles of cited works." These minor revisions aim to enhance specific aspects of the manuscript and contribute to its overall effectiveness in scholarly communication.</p>	
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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	No ethical issues or issues of conflict. All sources credited as well.

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