

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_111322
Title of the Manuscript:	A preliminary study on the evaluation method of junior high school music academic performance
Type of the Article	

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>The manuscript appears to be significant for the scientific community, especially within the field of music education and assessment. The manuscript emphasizes the importance of aligning assessment methods with the "Music Curriculum Standards" of compulsory education. The manuscript discusses proposition principles, including scientific, accurate, innovative, and fair principles, which could contribute to advancements in educational assessment practices. systematic analysis of knowledge points can contribute to a better understanding of students' learning trajectories and inform more effective teaching and assessment strategies. The manuscript provides a comprehensive evaluation, reflects a holistic understanding of student learning and can contribute to a more accurate representation of their overall abilities. Overall, the manuscript seems to provide valuable insights and practical guidelines for educators, curriculum developers, and researchers in the field of music education.</p> <p>The title of the article is generally suitable as it clearly conveys the focus and scope of the research</p> <p>The provided abstract gives a general overview of the subject matter, and briefly mentions the importance of the examination. The abstract also touches upon the author's involvement in a research project related to the examination methods in Shaanxi Province. However, the abstract could be more detailed in providing specific findings or conclusions from the research, and it could clarify the practical implications of the results for teachers or education in general. Additionally, information about the sample size or methodology of the research would enhance the comprehensiveness of the abstract. Overall, while it covers the main aspects of the research, it could be more specific and detailed.</p> <p>The manuscript seems to have a reasonable structure with clear subsections. The sections are organized in a logical sequence, providing a comprehensive exploration of the topic.</p> <p>It's recommended that the manuscript undergoes a thorough peer review process to ensure its scientific accuracy. Peer reviewers, who are experts in the field of music education and assessment, can provide valuable insights into the validity of the methods, the appropriateness of the proposed principles, and the overall scientific rigor of the manuscript.</p> <p>Suggested Reference 1: Marsh, K. (2018). Music Education in the 21st Century: A Psychological Exploration of Interventions for Developmental Skills. <i>Frontiers in Psychology</i>, 9, 379.</p> <p>Suggested Reference 2: UNESCO. (2020). Reopening Schools to the World: Nine Ideas for Using Music in Learning. Retrieved from [link].</p> <p>1. While the article discusses practical applications and principles, it lacks explicit details about any research methodology employed. Providing information on the research approach, data collection, or case studies could enhance the article's academic rigor.</p> <p>2. It would be helpful to clarify the primary audience for the article. Is it intended for music educators, curriculum developers, researchers, or a broader educational audience? Tailoring the language and examples to the specific audience can enhance the article's impact.</p>	<p>Thanks for the suggestion, in the revision, all the comments are addressed.</p>
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>Language is suitable.</p>	

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Optional/General comments	<p>The article would benefit from a more explicit conclusion summarizing key findings, implications, and potential areas for future research or application. The article would benefit from a more explicit conclusion summarizing key findings, implications, and potential areas for future research or application.</p> <p>.</p> <p>The provided text appears to be an excerpt or summary of an academic or scholarly article. The type of the article is likely educational research or a pedagogical discussion focused on the assessment methods in junior high school music education.</p>	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	