Review Form 1.7

Journal Name:	South Asian Journal of Social Studies and Economics
Manuscript Number:	Ms_SAJSSE_111257
Title of the Manuscript:	Education in Sri Lanka: A Historical, Administrative, and Contemporary Overview with Emphasis on Secondary Schooling
Type of the Article	Original Research Article

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments		
Is the manuscript important for scientific community? (Please write few sentences on this manuscript)	This is a promising paper if thoroughly articulated. A historical and contemporary overview of a country educational system is fundamental for the future.	
2. Is the title of the article suitable? (If not please suggest an alternative title)	> The title is suitable.	
3. Is the abstract of the article comprehensive?		
4. Are subsections and structure of the manuscript appropriate?	Under introduction the concept of "secondary school" in Sri Lanka context should have been explained.	
5. Do you think the manuscript is scientifically correct?		
6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.	 The introduction should include background of the study. The problem statement should be clearly mentioned it in the closing paragraph of the 	
(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)	introduction section.	
	 School types (1ABC, 2, 3) mentioned should be explained in the introductory part of section 3. The 2017 school statistic provided sounds old. A recent year (2022) should have been used. "They ruled the country until we gained independence in 1948." Should read "They ruled the country until the country gained her independence in 1948. The author should provide a brief description of the "local traditional education system" prior to the colonia administration. The meaning of decentralised educational system should be provided. The aim/objectives and achievements of the post-colonial education systems such as Central Schools, free education from Kindergarten to the University in 1947, national system of education in 1961, education reforms implemented in 1972, white paper on education in 1985, National Institute of Education (NIESL) in 1981, National Colleges of Education (NCoE) in 1986, devolution of power to provincial councils in 1987, National Education Commission (NECSL) in 1991 and ESDFP educational reforms in 2006 should be provided. 	

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	> "Barriers posed by the bureaucracy of the government organizational structures and
	traditional views of the people slowed down the positive changes of the government
	towards school education in Sri Lanka." Provide the source of the claim.
	> Since the paper focused on secondary school, emphasis need to be placed on post-
	independence secondary education system.
	> There should be a discussion section where the research questions, purpose and relevant
	studies and examples are quoted to support the claim.
	There should also be recommendations to all stakeholders.
	More recent references should be consulted.
Minor REVISION comments	
1. Is language/English quality of the article suitable for scholarly	
communications?	
Optional/General comments	The secondary schooling system was not adequately articulated in the paper.

PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Peter Babajide Oloba
Department, University & Country	University of Johannesburg, South Africa

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