

Review Form 1.7

Journal Name:	South Asian Journal of Social Studies and Economics
Manuscript Number:	Ms_SAJ SSE_111257
Title of the Manuscript:	Education in Sri Lanka: A Historical, Administrative, and Contemporary Overview with Emphasis on Secondary Schooling
Type of the Article	Original Research Article

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>1. The manuscript is relevant to the scientific community, describing the current structure of Sri Lanka's educational system, and characterizing it from a historical perspective.</p> <p>2. The title is suitable to the article's content.</p> <p>3. Within the abstract, and particularly in the results field, there are pointed ways in which the research was conducted, the type of documents and social/educational phenomena analysed, without, however, giving summarized examples or listing concrete results obtained. For example, it would be positive to identify what kind of influence did the ancient colonial rulers have on the education system? What efforts have been made to decentralise and reform education? What kind of measures does the current government have in place to promote inclusive education and accessibility? Also within the abstract, and specifically in the conclusions field, although it is pointed out that the study provides relevant findings for political agents and academics, the manuscript would benefit from the identification of the most relevant and concrete examples.</p> <p>4. The general structure of the manuscript and the subsections are adequate, however, some suggestions with the intent of optimizing its content (sometimes in the form of questions), are presented below: 3.1.2 - As mentioned on page 4, many significant reforms in terms of educational management were carried out by the political authorities after Sri Lanka's independence. At this point, it would be positive to list or summarise some of the most relevant. 3.5 – Despite all efforts to achieve free education, it would be interesting to reveal whether there is still more to be done in this field, and/or which main efforts should be maintained. 3.7 - As stated in no. 27 of the Constitution (1978, 2000) “the complete eradication of illiteracy and the assurance to all persons of the right to universal and equal access to education at all levels” is the fundamental objective of the Sri Lankan government. Therefore, and according to the most recently analyzed documents, has this goal already been achieved or is it close to being? For what reason(s)? 3.8 - In addition to the institution of compulsory schooling for the age of 16 (1947), free education, and education in Tamil, Sinhala and English, what other factors, from the curriculum development point of view, contributed to the country's high level of literacy? 3.9 – After the grey literature analysis, in addition to the strengths and difficulties encountered in implementing the decentralization of the educational system, what types of opportunities and challenges are foreseen regarding the future of this process? 4 - As described in the summary, this research aims to provide innovative insights into the challenges, initiatives, and policy measures that have shaped the educational landscape in the country to date. Therefore, in the field of conclusions, it would be interesting if the authors could point out some future relevant measures, with the scope for optimizing the educational system in Sri Lanka, also with evidence from this investigation.</p> <p>5 – The manuscript is scientifically correct.</p> <p>6 – References should be carefully reviewed (points, commas, spaces, titles).</p>	<p>Done as per the comments</p>
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>1. The quality of the English language used in this article is suitable for academic communication.</p>	<p>Thank you for your valuable feedback</p>

Review Form 1.7

Optional/General comments		
---------------------------	--	--

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	