

THE ROLE OF SOCIAL MEDIA PLATFORMS AND ONLINE INITIATIVES IN ADDRESSING AND CREATING AWARENESS ABOUT MENTAL HEALTH PROBLEMS IN THE YOUTH AND ADULT POPULATION

ABSTRACT

In recent years, the role of social media platforms and online initiatives in addressing and creating awareness about mental health problems has become increasingly significant. There is no doubt about the fact that social media platforms play a very important role in destigmatizing mental health issues. Through personal narratives, testimonials, and awareness campaigns, individuals can openly discuss their experiences, challenging pre-existing stigmas and fostering a more empathetic understanding of mental health challenges. Online initiatives contribute to the accessibility of mental health information. From educational resources to coping strategies, individuals can readily access a wealth of information, empowering them to make informed decisions about their mental health. This accessibility is particularly beneficial for the youth who may seek information privately. Social media facilitates the creation of online communities centered around mental health support. These virtual spaces connect individuals facing similar challenges, providing a supportive environment for sharing experiences, resources, and coping mechanisms. Online initiatives, such as forums and support groups, contribute to building a sense of community among those navigating mental health issues. The youth, being prolific users of social media, are directly influenced by online content. Digital campaigns and initiatives designed for and by the youth contribute to engagement and empowerment. Through interactive content, discussions, and awareness challenges, social media becomes a powerful tool for

reaching and resonating with younger demographics. This research study examines the various ways in which social media platforms serve as catalysts for mental health discussions, destigmatization, and the provision of resources. It investigates the effectiveness of online initiatives in reaching diverse demographics, fostering community engagement, and delivering mental health education.

Keywords: social media, anxiety, mental health, stigmatization, youth mental health, mental health awareness

INTRODUCTION

In this rapidly advancing era marked by fast-paced work environments and escalating societal expectations, the psychological well-being of individuals is increasingly susceptible to the deleterious effects of stress and anxiety.(1) The need for mental health care has surged in relevance, given the unique challenges posed by the digitization and globalization of information. Central to this paradigm shift is the profound impact of social media, an entity that has fundamentally reshaped societal dynamics, communication modalities, group formations, and access to information.(2)

Social media, now recognized as a pervasive domain in which a substantial portion of the population invests significant time, is subject to nuanced exploration regarding its influence on mental health. (3)The negative aspects associated with mental health and social media engagement encompass persistent comparisons leading to diminished self-esteem, the facilitation of harassment and ridicule, the potential for dependency and social isolation through excessive use, and the perils of consuming misinformation or biased advice from unqualified sources.(4)

One important illustration of the detrimental impact of social media on mental health is evident in suicide cases, where exposure, parental pressure, and social contagion are identified as risk

factors among the youth. Additionally, hate speech and the misapprehension of individuals grappling with mental illnesses, such as schizophrenia, contribute to a climate of public derision and negative portrayal, exacerbating the challenges faced by those affected.(5)

Contrarily, social media presents a very opportunistic platform for advancing mental health care initiatives within populations. Recognizing their extensive reach and influence in disseminating health information, social media platforms serve as valuable conduits for accessible and comprehensible knowledge.(6) Particularly noteworthy are audiovisual platforms like Instagram, TikTok, and YouTube, which, given their nature, prove indispensable in conveying health information in a more digestible format, especially when written content may lack clarity or scientific substantiation.(7)

The exploration into social media demographics revealed intriguing patterns, indicating a distinct gender divide in platform preferences. A mere 38% of Twitter users identified as male, while Snapchat boasted a majority female user base at 61%. (8)

Conversely, females exhibited a higher likelihood of engagement on LinkedIn and Facebook. This demographic landscape underscores the pervasive integration of social media into the fabric of people's lives, offering both positive and enjoyable benefits alongside potential mental health challenges.(7)

The undeniable influence of social media in contemporary existence prompts a nuanced examination of its impact on well-being. While the platforms bring about numerous positive aspects, the shadow side involves potential mental health implications.

Previous research underscored that age did not emerge as a significant factor, but gender played a decisive role. Females, it was observed, were markedly more susceptible to experiencing

mental health challenges compared to their male counterparts. This gender-oriented vulnerability sheds light on the complex interplay between social media use and mental health outcomes.(9)

THE IMPACT OF SOCIAL MEDIA ON THE MENTAL HEALTH OF ADOLESCENTS

Presently, a lot of ongoing debate surrounds the myriad impacts of social media on mental health, with perspectives oscillating between potential benefits and drawbacks. The intricacies of social networking emerge as a critical element in safeguarding mental well-being, wherein both the quantity and quality of social relationships wield considerable influence on mental health, health behavior, physical health, and mortality risk. (10)

The Displaced Behavior Theory provides a lens through which the connection between social media use and mental health can be examined. This theory posits that individuals engrossed in sedentary behaviors, including prolonged social media use, allocate less time to face-to-face social interactions - a factor proven to be protective against mental disorders.(11)

Conversely, social theories explore into the complex ways in which social media use influences mental health by shaping perceptions, maintenance, and interaction within one's social network. (12) Numerous studies have been conducted to scrutinize the impacts of social media, revealing a noteworthy association between prolonged use of platforms like Facebook and negative manifestations of depression, anxiety, and stress. Moreover, social media's strong influence introduces an additional layer of pressure, compelling individuals to conform to perceived stereotypes and vie for popularity, thus contributing to the complexities surrounding mental health in the digital age.(13)

A prior study conducted extensive investigations into the relationship between social media engagement and mental health, revealing intriguing findings.(14) Contrary to expectations, the study discovered no significant correlation between the amount of time spent on social media

and depression. Similarly, activities directly related to social media, such as the number of online friends and the frequency of taking “selfies,” did not exhibit any discernible link to depression.

(15)Echoing these results, Neira and Barber’s research indicated that while a higher investment in social media activities, characterized by active engagement, predicted depressive symptoms in adolescents, no such relationship was observed with the mere frequency of social media use.

In the realm of mental health outcomes, anxiety, and depression were the predominant focal points across the 16 studies examined. (16)

Notably, key risk factors contributing to anxiety and depression encompassed the time devoted to social media, the nature of online activities, and the potential for addiction to these platforms. In the contemporary landscape, anxiety stands out as a prevalent mental health concern, intricately linked to social media dynamics. The act of receiving likes and comments on shared photos and videos emerged as a significant aspect, where individuals may experience anxiety driven by a fear of missing out, prompting constant checking and response to friends’ messages.(17)

Conversely, depression emerged as an unintended consequence of excessive social media use, extending beyond platforms like Facebook to encompass various social networking sites.

The intricate connection between depression and social media engagement was further underscored by a recent study, revealing that individuals immersed in various digital activities such as social media, gaming, texting, and mobile phone usage were more susceptible to experiencing depression. These findings illuminate the nuanced relationship between social media engagement and mental health outcomes, shedding light on the complexities that underlie anxiety and depression in the digital age.(18)

CREATING MENTAL HEALTH AWARENESS THROUGH SOCIAL MEDIA AND ITS OVERALL IMPACT ON ADOLESCENTS

The World Health Organization (WHO) has articulated a comprehensive perspective on mental health promotion. This approach is defined as the concerted actions required to establish environments that equip individuals with the skills to maintain 'mentally healthy' lifestyles. (19)(20)

In the context of adolescents, promoting positive mental health involves deploying various strategies. Early interventions, targeting vulnerable groups, community development programs, and anti-stigma campaigns have been identified as effective approaches. (7)

Notably, schools emerge as important agents in this endeavor, offering a structured means to reach adolescents within the environment where they spend a significant portion of their time. The school setting provides an opportune platform for mental health promotion, with school-based programs encompassing initiatives to enhance awareness and reduce stigmatization. (21)(22)

Adolescents often exhibit reluctance to seek help when confronted with mental health symptoms, citing factors such as stigma, mistrust in healthcare systems, or a lack of awareness as barriers. Recognizing this reluctance, a prevailing alternative avenue has emerged through the use of the Internet. (23)

The active engagement of healthcare and educational organizations, coupled with the recognition of the unique role schools can play, opens up avenues for comprehensive mental health promotion. By leveraging the strengths of social media platforms, these initiatives can effectively target large populations, offering information, raising awareness, and providing avenues for seeking help. (24)

However, achieving these goals necessitates the development of both universal and targeted interventions, acknowledging the diverse needs and circumstances within the adolescent population. The strategic use of social media platforms could bridge the gap, making mental health resources more accessible and appealing to the adolescent demographic.(25)

Moreover, adolescents also acknowledge the unique advantage of relative anonymity offered by the internet and specific social media channels. This anonymity allows them to seek information, engage in supportive communities, and learn from influential figures, including celebrities. Despite recognizing the benefits, adolescents are aware of challenges, particularly regarding the credibility and trustworthiness of information sources. While they express a preference for quick and easily accessible information, there is a general tendency not to scrutinize the quality of the information thoroughly. However, trustworthiness remains a controversial factor for them.(26)(27) This innovative approach aligns with the desire for accessible information while recognizing the importance of a reliable source.(28)

Despite the prevalence of universal school-based mental health programs, there has been surprisingly little integration of social media within these initiatives. The suggestion from adolescents emphasizes the potential for a synergistic approach, combining the strengths of traditional school-based programs with the accessibility and appeal of social media platforms to create a more impactful and trusted mental health promotion strategy for young people.(29)

However, a note of caution is warranted. While this method presents numerous advantages, it is essential to recognize the warning signs of mental health illnesses beyond which it needs only treatment and management, and not any sort of awareness and education by the relevant people.

Furthermore, addressing mental illness does not guarantee the establishment of a mentally healthy society. It is imperative to approach mental health promotion holistically, acknowledging

the multifaceted nature of well-being beyond the absence of mental disorders. The multifaceted nature of mental health issues necessitates a nuanced approach, recognizing the unique challenges faced by both the youth and adults. Social media platforms provide a space for individuals to seek information, share experiences, and access support, transcending geographical boundaries and enabling widespread outreach.

CONCLUSION

In conclusion, the role of social media platforms and online initiatives in addressing and creating awareness about mental health problems in the youth and adult population is increasingly vital in our digital age. These platforms serve as dynamic channels for disseminating information, fostering supportive communities, and promoting mental health literacy. While the benefits are substantial, it is crucial to acknowledge the potential drawbacks, including misinformation, privacy concerns, and the risk of triggering content. Efforts must be directed towards implementing ethical considerations, ensuring the credibility of information, and creating safe spaces for discussions.

REFERENCES

1. Haileamlak A. Mental Health Disorders: The Deserted Illnesses. *Ethiop J Health Sci.* 2017 Jan;27(1):1–2.
2. CHILD AND ADOLESCENT MENTAL HEALTH. In: 2022 National Healthcare Quality and Disparities Report [Internet] [Internet]. Agency for Healthcare Research and Quality (US); 2022 [cited 2023 Dec 17]. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK587174/>

3. Silva SA, Silva SU, Ronca DB, Gonçalves VSS, Dutra ES, Carvalho KMB. Common mental disorders prevalence in adolescents: A systematic review and meta-analyses. PLoS ONE. 2020 Apr 23;15(4):e0232007.
4. Bozzola E, Spina G, Agostiniani R, Barni S, Russo R, Scarpato E, et al. The Use of Social Media in Children and Adolescents: Scoping Review on the Potential Risks. Int J Environ Res Public Health. 2022 Aug 12;19(16):9960.
5. Herrera-Peco I, Fernández-Quijano I, Ruiz-Núñez C. The Role of Social Media as a Resource for Mental Health Care. Eur J Investig Health Psychol Educ. 2023 Jun 10;13(6):1026–8.
6. Purgat M, Filimon N, Kiygi-Calli M. Social Media and Higher Education – An International Perspective. Econ Sociol. 2017 Jun 1;10:181–91.
7. Iannotti RJ, Janssen I, Haug E, Kololo H, Annaheim B, Borraccino A, et al. Interrelationships of adolescent physical activity, screen-based sedentary behaviour, and social and psychological health. Int J Public Health. 2009 Sep;54 Suppl 2(Suppl 2):191–8.
8. Kim H. The impact of online social networking on adolescent psychological well-being (WB): a population-level analysis of Korean school-aged children. Int J Adolesc Youth. 2016 Jun 16;22:1–13.
9. O'Reilly M, Dogra N, Whiteman N, Hughes J, Eruyar S, Reilly P. Is social media bad for mental health and wellbeing? Exploring the perspectives of adolescents. Clin Child Psychol Psychiatry. 2018 Oct;23(4):601–13.
10. Weare K, Nind M. Mental health promotion and problem prevention in schools: what does the evidence say? Health Promot Int. 2011 Dec;26 Suppl 1:i29-69.

11. Khalaf AM, Alubied AA, Khalaf AM, Rifaey AA. The Impact of Social Media on the Mental Health of Adolescents and Young Adults: A Systematic Review. *Cureus*. 15(8):e42990.
12. Coyne SM, Rogers AA, Zurcher JD, Stockdale L, Booth M. Does time spent using social media impact mental health?: An eight year longitudinal study. *Comput Hum Behav*. 2020 Mar 1;104:106160.
13. Escobar-Viera CG, Whitfield DL, Wessel CB, Shensa A, Sidani JE, Brown AL, et al. For Better or for Worse? A Systematic Review of the Evidence on Social Media Use and Depression Among Lesbian, Gay, and Bisexual Minorities. *JMIR Ment Health*. 2018 Jul 23;5(3):e10496.
14. Kieling C, Baker-Henningham H, Belfer M, Conti G, Ertem I, Omigbodun O, et al. Child and adolescent mental health worldwide: evidence for action. *Lancet Lond Engl*. 2011 Oct 22;378(9801):1515–25.
15. Polanczyk GV, Salum GA, Sugaya LS, Caye A, Rohde LA. Annual research review: A meta-analysis of the worldwide prevalence of mental disorders in children and adolescents. *J Child Psychol Psychiatry*. 2015 Mar;56(3):345–65.
16. Neira CJB, Barber BL. Social networking site use: Linked to adolescents' social self- concept, self- esteem, and depressed mood. *Aust J Psychol*. 2014;66(1):56–64.
17. Knapp M, McDaid D, Parsonage M. Mental Health Promotion and Mental Illness Prevention: The Economic Case. 2011.
18. Singletary J, Bartle C, Svirydzenka N, Suter-Giorgini N, Cashmore A, Dogra N. Young people's perceptions of mental and physical health in the context of general wellbeing. *Health Educ J*. 2014 Apr 16;74.
19. Mental health [Internet]. [cited 2023 Dec 17]. Available from: <https://www.who.int/news-room/fact-sheets/detail/mental-health-strengthening-our-response>

20. Mental health: strengthening our response. Ment Health.
21. Kalra G, Christodoulou G, Jenkins R, Tsipas V, Christodoulou N, Lecic-Tosevski D, et al. Mental health promotion: guidance and strategies. Eur Psychiatry J Assoc Eur Psychiatr. 2012 Feb;27(2):81–6.
22. Sturgeon S. Promoting mental health as an essential aspect of health promotion. Health Promot Int. 2006 Dec;21 Suppl 1:36–41.
23. Jane Llopis E, Barry M. What makes mental health promotion effective? Promot Educ. 2005 Jun 1;12:47–55, 64, 70.
24. Xenos M, Vromen A, Loader B. The Great Equalizer? Patterns of Social Media Use and Youth Political Engagement in Three Advances Democracies. Information. 2014 Jan 28;17.
25. data-crone-marwick-2014b.pdf [Internet]. [cited 2023 Dec 17]. Available from: <https://www.dhi.ac.uk/san/waysofbeing/data/data-crone-marwick-2014b.pdf>
26. boyd danah. It's complicated: The social lives of networked teens. New Haven, CT, US: Yale University Press; 2014. xi, 281 p. (It's complicated: The social lives of networked teens).
27. Hamm MP, Newton AS, Chisholm A, Shulhan J, Milne A, Sundar P, et al. Prevalence and Effect of Cyberbullying on Children and Young People: A Scoping Review of Social Media Studies. JAMA Pediatr. 2015 Aug;169(8):770–7.
28. Karim F, Oyewande AA, Abdalla LF, Chaudhry Ehsanullah R, Khan S. Social Media Use and Its Connection to Mental Health: A Systematic Review. Cureus. 12(6):e8627.
29. Allen KA, Ryan T, Gray D, McInerney D, Waters L. Social Media Use and Social Connectedness in Adolescents: The Positives and the Potential Pitfalls. Aust J Educ Dev Psychol. 2014 Apr 23;31:18–31.