Review Form 1.7

Journal Name:	**Asian Journal of Research in Computer Science**
Manuscript Number:	**Ms_AJRCOS_111098**
Title of the Manuscript:	**The application of technology in the process of learning by students with special needs**
Type of the Article	**Original Research Article**

<mark>PART 1:</mark> Review Comments

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments 1. **Is the manuscript important for scientific community?** (Please write few sentences on this manuscript) 2. **Is the title of the article suitable?** (If not please suggest an alternative title) 3. **Is the abstract of the article comprehensive?** 4. **Are subsections and structure of the manuscript appropriate?** 5. **Do you think the manuscript is scientifically correct?** 6. **Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.** **(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)**	**The manuscript is important to the scientific community.** **The title of the article is very appropriate.** **The summary of the article matches the content of the topic.** **The subsections and structure of the manuscript are very suitable.** **I always think this manuscript is scientifically correct and needs to be promoted.** **References are complete and consistent.**	
Minor REVISION comments 1. **Is language/English quality of the article suitable for scholarly communications?**		
Optional/General comments		

<mark>PART 2:</mark>

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

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