Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_110548
Title of the Manuscript:	Teachers Retention and Recruitment in Rural Areas in Tanzania. A narrative review Based on the Chinese Experience
Type of the Article	Descriptive & Theoretical Article

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	There is hardly anything absolutely new discussed in this paper	
 Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 		
2. Is the title of the article suitable?	Yes	
(If not please suggest an alternative title)	To some extent	
3. Is the abstract of the article comprehensive?		
4. Are subsections and structure of the manuscript appropriate?	To some extent	
5. Do you think the manuscript is scientifically correct?	comprehensively correct	
6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.	Yes! But references from 2022 and 2023 were expected	
(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)		
Minor REVISION comments		
Is language/English quality of the article suitable for scholarly communications?	Yes	
Optional/General comments	A paper on this subject should be supported by empirical research! However the theoretical understanding of the facts presented were not even qualitatively substantiated by any Qualitative Analysis – which creates doubts regarding the theoretical foundation of the paper.	

PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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Reviewer Details:

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