

Review Form 1.7

Journal Name:	South Asian Journal of Research in Microbiology
Manuscript Number:	Ms_SAJRM_110595
Title of the Manuscript:	EVALUATION OF HEPATIC INVOLVEMENT OF CHILDREN WITH MALARIA
Type of the Article	Original Research Article

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. (Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)	 Yes, survey is very good according to that it will be very helpful for community. It is not appropriate ,it may be case study. "Case study for hepatic involvement of children with malaria" Yes Yes Yes No ,need recent references more and some references are incomplete with page no and DOI.	
Minor REVISION comments 1. Is language/English quality of the article suitable for scholarly communications?	 YES	
Optional/General comments	 Add recent references and some references are incomplete with page no and DOI.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

[Review Form 1.7](#)

Reviewer Details:

Name:	Neeta Rai
Department, University & Country	Vishwakarma University, India