

Review Form 1.7

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_110156
Title of the Manuscript:	THE ROLE PLAYED BY STUDENTS’ GOVERNMENT IN MANAGING DISCIPLINE IN PUBLIC SECONDARY SCHOOLS
Type of the Article	Original Research Article

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> Yes, the manuscript is vital for the scientific community, providing insights into student misbehaviors, the role of student leaders, and effective discipline strategies in secondary education. It informs practices, guides policies, and contributes to the discourse on discipline management The title of the article is informative and generally suitable. However, to enhance clarity and attract readers, you might consider a slight modification. No No Yes "While the manuscript includes a substantial number of references, the literature review appears to be limited in its comprehensiveness. It is essential to provide a more thorough synthesis of existing literature to establish the context and significance of the research. 	<ol style="list-style-type: none"> Yes, the manuscript is very important for scientific community due to the following reason. It will help the police makers, education leaders, teacher and students to understand the importance of using student leaders in managing indiscipline cases in secondary schools. The title of the article is informative and generally suitable. It does not deserve any modification. It has been made comprehensive. All the reviewer's comments were accommodated. Subsections of the manuscript have been modified. Synthesis and existing literature were reviewed. The references were added in the manuscript
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> Is language/English quality of the article suitable for scholarly communications? 	<p>The manuscript would benefit from careful attention to grammar and language usage. There are instances of grammatical errors, including issues with sentence structure, verb agreement, and punctuation throughout the text. Clarity in communication is crucial for effective scholarly writing. I recommend a thorough proofreading and editing process to ensure the manuscript adheres to proper grammatical conventions. Consider seeking assistance from a language editor or proofreading service to enhance the overall clarity and professionalism of the writing.</p>	
<p>Optional/General comments</p>	<ul style="list-style-type: none"> There is an inconsistency in the reported sample size between the abstract and the main manuscript. The abstract mentions a sample size of 120, while the tables in the main manuscript indicate a sample size of 135. It is crucial to ensure that the information presented in the abstract aligns with the actual data provided in the main body of the manuscript. Please verify and correct the discrepancy in sample size, and ensure that the abstract accurately reflects the findings presented in the tables. Consistency in reporting is essential for the clarity and integrity of the research. The term 'student leader' is used throughout the manuscript. However, it would be helpful to provide a clear definition or specify the roles and responsibilities encompassed by this term. Additionally, consider using a more specific term if applicable (e.g., class representative) to avoid potential ambiguity Although the abstract mentions the utilization of the Behaviourist Theory by Skinner in 1904 and a convergent parallel research design, these elements are not distinctly elucidated in the main manuscript. It is crucial to explicitly integrate and elaborate on how the Behaviourist Theory informed the study and how the convergent parallel research design was applied in the methodology section. 	<ol style="list-style-type: none"> All reviewer's comments in the abstract and other parts of the manuscript were accommodated. The theory was removed from the abstract Convergent parallel research design has been shown in the methodology section and by showing how it was applied.

Review Form 1.7

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	Ethical issues have inserted in the methodology section that; Before collecting data, the clearance and permission letters were first sought from the Directorate of Post graduate Studies (DPGS) of the Open University of Tanzania and the Bukoba Municipal Director. Thereafter, the researcher made visits to schools and explained the purpose of the study. Confidentiality and anonymity, openness and honesty were ensured by not allowing respondents to disclose their identities or school names. They were also asked to indicate their willingness in participating in the study signifying respect and consideration of their freedoms and rights by the researcher.