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Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_127040
Title of the Manuscript:	INSTRUCTIONAL PRACTICES AND LEARNING METAPHORS OF LANGUAGE TEACHERS IN PUBLIC SECONDARY SCHOOLS
Type of the Article	Original Research Article

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	<p>This study on the relationship between instructional practices and learning metaphors of teachers in the Caraga District makes an important contribution to the understanding of effective teaching and learning. The robust quantitative research design, alignment with established educational theories, and practical recommendations for various stakeholders strengthen the study's value for the scientific community. The finding that more extensive instructional practices are positively correlated with richer learning metaphors underscores the interconnected nature of teaching methods and how teachers conceptualize the learning process, providing valuable insights for educators and researchers.</p>	We are thankful for your comments.
Is the title of the article suitable? (If not please suggest an alternative title)	<p>This title effectively communicates the key elements of the research:</p> <ol style="list-style-type: none"><li>It identifies the main variables being examined - instructional practices and learning metaphors of teachers.</li><li>It specifies the geographic location of the study - Caraga District, Division of Davao Oriental.</li><li>The title is concise and easy to understand.</li></ol> <p>The title captures the essence of the research and provides a clear indication of the study's purpose and scope. I don't have any suggestions for an alternative title, as this one seems well-suited and comprehensive.</p>	We are thankful for your comments.
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	<p>Overall, the abstract is comprehensive and covers the essential elements of the study. My suggestions focus on refining the recommendation, elaborating on the findings, acknowledging potential limitations, and strengthening the alignment between the results and the proposed actions. Implementing these changes could further enhance the clarity and completeness of the abstract.</p>	We are thankful for your comments.
Are subsections and structure of the manuscript appropriate?	<p>Yes, the structure and subsections of the manuscript are appropriate and well-organized. The overall structure follows a standard format for a research paper, with the following key sections:</p> <ol style="list-style-type: none"><li>Introduction:<ul style="list-style-type: none"><li>Provides relevant background information on instructional practices and learning metaphors, highlighting their importance in the educational context.</li><li>Establishes the theoretical foundation and rationale for the study.</li></ul></li><li>Methodology:<ul style="list-style-type: none"><li>Clearly outlines the research design, including the use of a descriptive correlation method and quantitative approach.</li><li>Details the sampling of participants, research instruments, data gathering procedures, and data analysis techniques.</li></ul></li><li>Results and Discussion:<ul style="list-style-type: none"><li>Presents the key findings in a structured manner, with separate subsections for:</li><li>Extent of instructional practices of teachers</li><li>Extent of learning metaphors of teachers</li><li>Significant relationship between instructional practices and learning metaphors</li><li>Provides in-depth discussion of the results, drawing connections to relevant theories and supporting studies.</li></ul></li><li>Conclusion:<ul style="list-style-type: none"><li>Summarizes the main findings and conclusions drawn from the study.</li></ul></li><li>Recommendations:<ul style="list-style-type: none"><li>Offers practical recommendations for various stakeholders, including DepEd officials, district supervisors, school leaders, and teachers.</li></ul></li><li>Consent:</li></ol>	We are thankful for your comments.

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	<ul style="list-style-type: none"><li>• Addresses the ethical considerations and procedures followed in the study.</li></ul> <p>The clear delineation of sections and subsections helps to organize the content in a logical and reader-friendly manner, guiding the audience through the research process and key findings. The structure aligns with standard academic writing conventions, making it appropriate for a research manuscript.</p>	
<p><b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>This manuscript demonstrates a high level of scientific rigor and technical soundness. The study employs a well-defined non-experimental quantitative research design using a correlational method, aligning with its objectives of exploring the relationship between instructional practices and learning metaphors. The researchers utilize advanced statistical analyses, including mean calculations, Pearson's correlation, and regression analysis, providing a robust quantitative foundation for the findings. The use of a universal sampling method and a validated research instrument enhance the representativeness and reliability of the data. The study's methodological strengths, from research design to data analysis and ethical protocols, collectively underscore the scientific rigor and technical correctness that characterize this manuscript.</p>	<p>We are thankful for your comments.</p>
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p> <p>=</p>	<p>The manuscript is well-supported by foundational references; however, adding recent studies would enhance its comprehensiveness. While classic works like those by Piaget and Lakoff &amp; Johnson provide a strong theoretical base, incorporating newer research especially in instructional practices and cognitive psychology as applied to education would strengthen the paper further. Recent studies in areas such as cognitive load theory in classroom contexts, modern instructional strategies (including digital and blended learning), and updated perspectives on learning metaphors could enhance the discussion. Suggested additions include:</p> <ol style="list-style-type: none"><li>1. Studies on recent advancements in “Cognitive Load Theory” within educational settings.</li><li>2. Research on contemporary “instructional strategies”, especially those involving digital or blended approaches in teaching.</li><li>3. Recent reviews or meta-analyses on “learning metaphors in cognitive and educational psychology”, which build on Lakoff &amp; Johnson's work and explore how metaphors impact learning in varied contexts.</li></ol> <p>Incorporating recent studies would align the manuscript with current research trends and increase its relevance and credibility.</p>	<p>We are thankful for your comments. We have thoroughly revised the paper as suggested.</p>

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Minor REVISION comments  Is the language/English quality of the article suitable for scholarly communications?	The language quality of the article is appropriate for scholarly communication. The manuscript is well-organized, with clear and precise language that suits academic writing. Minor adjustments for conciseness and clarity could further enhance readability, but overall, the English quality is strong and effectively conveys the study's content and findings.	We are thankful for your comments.
Optional/General comments	<p>This study provides valuable insights into the relationship between instructional approaches and learning metaphors, enhancing our understanding of effective teaching strategies in public elementary education. The methodology is rigorous, and the findings are well-substantiated by the data. To strengthen the discussion and align the study with contemporary research, incorporating recent literature on cognitive psychology and instructional design would be beneficial. Additionally, minor revisions to enhance conciseness would improve the overall readability. Overall, this manuscript makes a meaningful contribution to educational research and has practical implications for teacher development programs.</p> <p><b>No significant ethical issues are evident in this manuscript.</b> The study describes appropriate measures to protect participants' confidentiality and obtain informed consent, and it follows ethical guidelines in data collection and reporting.</p> <p>The manuscript does not appear to have any competing interest issues. The study does not report any conflicts of interest, and there are no apparent potential sources of bias. The authors seem to have carried out the research in an objective and impartial manner.</p> <p>Based on the overall quality of the manuscript, including its methodology, findings, and writing quality, I would recommend a “<b>Minor Revision</b>”. The study provides valuable insights and is well-executed, but incorporating recent literature and making some revisions for conciseness would enhance its contribution to the field.</p>	We are thankful for your comments.

PART 2:

	Reviewer’s comment	Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes. Kindly please write down the ethical issues here in details)	