

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_126905
Title of the Manuscript:	IN APPLICATION OF CURRICULUM MAPPING RELATION TO CLASSROOM LEARNING OUTCOMES OF PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Are subsections and structure of the manuscript appropriate?		
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

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Minor REVISION comments		
Is the language/English quality of the article suitable for scholarly communications?		
Optional/General comments	<p>"IN APPLICATION OF CURRICULUM MAPPING RELATION TO CLASSROOM LEARNING OUTCOMES OF PUBLIC ELEMENTARY SCHOOLS"</p> <p>1. Title and Abstract</p> <ul style="list-style-type: none">- Title: The title could be made more precise, such as "The Role of Curriculum Mapping in Enhancing Classroom Learning Outcomes: A Study of Public Elementary Schools in Davao Oriental."- Abstract: The abstract effectively covers essential details, but it could be streamlined for readability. Consider summarizing core findings and implications to clarify the study's impact on curriculum mapping's relationship with classroom learning outcomes. <p>2. Introduction and Statement of the Problem</p> <ul style="list-style-type: none">- Introduction: The introduction provides relevant background on curriculum mapping, though it would benefit from clearer definitions and a more direct linkage to the study's objectives. Integrating updated sources from 2022 or 2023 about curriculum mapping's effect on learning outcomes in elementary education could enhance the introduction's relevance.- Statement of the Problem: Adding a "Statement of the Problem" section is recommended to explicitly outline the specific research questions or hypotheses. Examples might include:<ul style="list-style-type: none">- How does curriculum mapping influence classroom learning outcomes in public elementary schools?- Which domains of curriculum mapping (e.g., vertical, horizontal coherence) have the most substantial impact on student performance?- A well-defined statement of the problem will aid readers in understanding the study's purpose and provide a solid foundation for the research. <p>3. Literature Review</p> <ul style="list-style-type: none">- Literature Review Section: A distinct section titled "Literature Review" is necessary for discussing prior studies and theories relevant to curriculum mapping and classroom outcomes. Currently, some literature is embedded within the introduction, but separating it into sections would allow for a more in-depth and focused exploration of prior research.- Content Suggestions: In the literature review, consider discussing the theoretical frameworks guiding this study (e.g., Piaget's Constructivist Learning Theory and Tyler's Curriculum Theory) in detail. Additionally, citing recent studies that examine curriculum mapping's influence on learning outcomes in similar educational contexts could provide more depth. This section should also address gaps in existing literature that the present study seeks to fill. <p>4. Methodology</p> <ul style="list-style-type: none">- Research Design: The methodology describes the non-experimental, quantitative correlational design effectively. However, further explanation of why specific statistical tests, such as Pearson's r and regression analysis, were chosen would enhance the section's clarity.- Sampling: Universal sampling is appropriate, but it would help to briefly explain why it was selected, especially given the manageable sample size. Including more information about respondent demographics, such as age and years of teaching experience, could provide additional insights into curriculum mapping effectiveness. <p>5. Results and Discussion</p> <p>The tables are clear and well-organized, though readability could improve by standardizing formatting (e.g., consistent decimal places) and providing in-depth interpretations of each indicator, such as coherence levels in curriculum mapping.</p> <ul style="list-style-type: none">- Discussion of Literature: The discussion section should integrate the literature reviewed to interpret findings. For instance, comparing the results with prior studies or theoretical frameworks discussed in the literature review would offer valuable insights. Examining how this study's findings align or diverge from previous research (such as Lam & Tsui's work on curriculum mapping coherence) can strengthen the discussion and contextualize the study within existing scholarship.	<p>- Thank you for your suggestion. While I understand the value of a more precise title, I believe that the current title captures the broader scope and objectives of the study. It reflects the research's emphasis on curriculum mapping and classroom learning outcomes without limiting the context or scope to a specific location, allowing for broader applicability and relevance. Therefore, I would prefer to retain the original title to maintain this wider focus.</p> <p>- We are thankful for your comments. We have thoroughly revised the paper as suggested.</p> <p>-We understand your intent to include a review of related literature; however, given the journal's strict word limit, including a full RRL may result in the paper being returned by the editor. To address this, we have integrated supporting literature within the results section and provided a thorough theoretical framework to reinforce the study's foundation.</p> <p>-We are thankful for your comments. We have thoroughly revised the paper as suggested.</p> <p>-We are thankful for your comments. We have thoroughly revised the paper as suggested.</p>

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	<p>- Theoretical Implications: The study references theories like Piaget's and Tyler's but would benefit from integrating them more explicitly within the discussion. Consider exploring how the results support or challenge these theories and discussing additional frameworks, such as Vygotsky's Zone of Proximal Development, to add a richer theoretical context.</p> <p>6. Conclusion and Recommendations</p> <p>- Conclusion: The conclusions logically reflect the results but could be made more concise for readability.</p> <p>- Recommendations: It would be helpful to expand recommendations to provide specific, actionable guidance for teachers, administrators, and policymakers regarding curriculum mapping practices. Additionally, discussing professional development opportunities and resources that can aid in curriculum mapping adoption may enhance the study's practical implications.</p> <p>7. Language and Style</p> <p>- Language: Minor language errors were noted throughout the manuscript. A thorough language check is recommended to correct grammatical issues and improve readability. As an example, in these changes in the abstract.</p> <p>1. "relationship on the application" → "relationship between the application"</p> <p>- Changed "on" to "between" to improve clarity and grammatical correctness in expressing the relationship.</p> <p>2. "in relation to classroom learning outcomes" → "about classroom learning outcomes"</p> <p>- Changed "in relation to" to "about" in several instances to simplify language and make the phrasing more direct. This change occurred in:</p> <p>- First sentence: "relationship on the application of curriculum mapping in relation to classroom learning outcomes" → "relationship between the application of curriculum mapping about classroom learning outcomes."</p> <p>- Fifth sentence: "There is a significant relationship between application of curriculum mapping in relation to classroom learning outcomes" → "There is a significant relationship between the application of curriculum mapping about classroom learning outcomes."</p> <p>- Last sentence: "the application of curriculum mapping in relation to learning outcomes" → "the application of curriculum mapping about learning outcomes."</p> <p>3. "the South District of Governor Generoso" → "South District of Governor Generoso"</p> <p>- Removed "the" before "South District" to improve sentence flow.</p> <p>4. "teachers using the universal sampling" → "teachers using universal sampling"</p> <p>- Removed "the" before "universal sampling" to streamline the sentence.</p> <p>These changes were made to improve clarity, grammatical accuracy, and readability in the abstract.</p> <p>8. References</p> <p>- References: While comprehensive, ensuring APA formatting consistency is crucial. Adding and updated references (2022-2023 and 2024) related to curriculum mapping would enhance academic rigor.</p> <p>By addressing these points—especially adding a "Literature Review" section, integrating literature into the discussion, and conducting a language review—this manuscript would enhance its clarity, coherence, and scholarly impact. These changes will help the study more effectively demonstrate the relationship between curriculum mapping and classroom learning outcomes.</p>	<p>- We are thankful for your comments. We have thoroughly revised the paper as suggested.</p> <p>- We are thankful for your comments. We have thoroughly revised the paper as suggested.</p> <p>-We understand that you want to change "about," but I think "and" is the most appropriate choice.</p> <p>-- We are thankful for your comments. We have thoroughly revised the paper as suggested.</p> <p>--- We are thankful for your comments. We have thoroughly revised the paper as suggested.</p> <p>-We understand your point, but the inclusion of foundational literature is essential to provide a strong theoretical framework for the study. While updating references is important, foundational works in curriculum mapping remain critical to grounding the research in established theories and practices.</p>
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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	