Review Form 3

Journal Name:	**Asian Journal of Education and Social Studies**
Manuscript Number:	**Ms_AJESS_126412**
Title of the Manuscript:	**SOCIAL MEDIA HANDLES AND ACQUISITION OF LEARNING RESOURCES AMONG UNDERGRADUATES IN THE UNIVERSITY OF UYO**
Type of the Article	

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	**Reviewer's comment**	**Author's Feedback** *(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This manuscript is valuable to the scientific community as it highlights the role of social media in educational resource acquisition, particularly within an African university context. By examining the effectiveness of specific platforms, such as YouTube, TikTok, and WhatsApp, it provides data-driven insights into how these tools can be integrated into educational strategies, benefiting both students and educators. I appreciate the manuscript's focus on differentiating the utility of each platform, as this approach sheds light on the nuanced ways social media can enhance or hinder learning. However, a more detailed analysis of how institutional support could further optimize these platforms for academic use might add depth to the findings.	
Is the title of the article suitable? **(If not please suggest an alternative title)**	The title, **"Social Media Handles and Acquisition of Learning Resources Among Undergraduates in the University of Uyo,"** is generally suitable, as it clearly conveys the study's focus on the relationship between social media use and access to educational materials among university students. However, it could be made more concise and impactful by refining the phrasing for clarity. I suggest it could be: **"The Impact of Social Media on Learning Resource Acquisition Among University of Uyo Undergraduates."** This alternative title maintains the original focus but emphasizes the core objective of the study: understanding how social media affects students' access to educational resources.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract of the article provides a solid overview of the study's purpose, methods, and findings, yet it could be enhanced for greater clarity and comprehensiveness. Below are probable suggestions: 1. **Include a Clear Objective Statement:** Start with a clear statement of the research objective. For instance, a brief sentence that explains why understanding social media's role in educational resource acquisition is significant for undergraduates. 2. **Summarize Key Findings with Specific Data:** Although the findings are highlighted, mentioning the exact social media platforms with the highest and lowest impact (e.g., YouTube, TikTok vs. Twitter, Instagram) with percentages would provide readers a quick, data-driven snapshot. 3. **Implications for Practice:** Adding a sentence about the study's implications, such as how educational institutions could utilize specific platforms for academic purposes, would make the abstract more impactful for educational practitioners. These additions would make the abstract more informative, catering to readers looking for a concise summary of the study's scope, methodology, findings, and practical relevance.	
Are subsections and structure of the manuscript appropriate?	The manuscript has a generally appropriate structure, with clearly defined sections that guide the reader through the study's objectives, methods, findings, and conclusions.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	The manuscript appears scientifically robust and technically sound due to its structured methodology, which includes clear objectives, relevant sample selection, and appropriate data collection and analysis techniques. By utilizing the Social Media Handles and Acquisition of Learning Resources Questionnaire (SMHALRQ) with a proven reliability coefficient, the study ensures a reliable measurement of students' interactions with various social media platforms. The statistical analysis, using independent t-tests to assess the impact of each platform on learning resource acquisition, provides a data-driven foundation for the findings, strengthening the scientific validity. Additionally, the study's focus on multiple platforms with specific recommendations for educational application indicates a comprehensive and practical approach, enhancing its contribution to the existing literature on social media in education.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references in the manuscript provide a solid foundation for understanding social media's impact on educational resource acquisition among undergraduates. However, some references might be dated, as there are only a few recent studies included. Updating the reference list with	

-	recent publications (from the last 3-5 years) would improve the manuscript's relevance and scientific rigor. Ensuring that references conform to the Asian Journal of Education and Social Studies format is also important. The journal requires consistent citation formatting according to APA style, including author names, publication year, title, journal name, volume, issue number, and page numbers where applicable. Updating older references and ensuring uniformity with these guidelines would improve the manuscript's alignment with the journal's requirements.	
Minor REVISION comments **Is the language/English quality of the article suitable for scholarly communications?**	The language quality of the article is generally suitable for scholarly communication, as it demonstrates a clear presentation of ideas, structured arguments, and use of academic vocabulary.	
Optional/General comments	The study's focus on popular social media platforms and their effectiveness in supporting academic resource acquisition among university students fills an important gap, especially within an African university setting where such studies are relatively few. The research design is appropriate, and the methodological approach is sound, using validated instruments to ensure reliability. The manuscript's results provide useful insights for educators and policymakers interested in leveraging social media for academic support, and the recommendations offer practical guidance for improving student engagement with these platforms. However, there are areas for improvement. The structure could benefit from clearer subsections within the methodology and discussion sections to enhance readability. Additionally, updating references with recent studies (from the last 3-5 years) on social media in education would strengthen the scientific relevance and contextual framing of the study. Minor edits to language and phrasing would also help align the manuscript with scholarly communication standards, making it more accessible to an international academic audience. Overall, this study has valuable implications for educational technology and resource access in higher education, and with minor revisions, it will make a meaningful contribution to the field.	

PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

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