

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_126525
Title of the Manuscript:	APPEALING CLASSROOM ORGANIZATION AND BUILDING COMMUNITY TEACHING OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This paper provides an incisive contribution to classroom organization and community building among teachers in public elementary schools, focusing on the Manay District, Division of Davao Oriental. Its focus on the correlation between effective classroom organization and community building resonates with the broader commitment to improvement in educational practices that are highly relevant for the academic and educational community. The findings may prove to be a useful resource for educational leaders who await supportive and structured environments that allow a collaborative approach to teaching. I'm so grateful for the practical implications this study may have on improving teacher training and classroom strategies since those really are some very core elements that help in creating a positive learning environment and an assurance toward better outcomes on the part of the students.	Thank you for the comments.
Is the title of the article suitable? (If not please suggest an alternative title)	The current title, "Appealing Classroom Organization and Building Community Teaching of Teachers in Public Elementary Schools," could benefit from a slight revision to enhance clarity and precision. Here's my a suggested alternative: "Effective Classroom Organization and Community-Building Practices among Public Elementary School Teachers in Manay District, Davao Oriental". This revised title clearly reflects the study's focus on the relationship between classroom organization and community-building in a specific educational context.	Thank you for the comments. Changing the title would mean changing the questionnaire of the study. This is irrelevant already as the current title was able to achieve the study objectives.
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract of the article is generally comprehensive, covering the study's purpose, methodology, findings, and implications. However, a few adjustments could enhance its clarity and impact: Suggested Additions <i>Background or Problem Statement:</i> Briefly add context to highlight the importance of classroom organization and community-building in public elementary schools. This would establish relevance from the outset. <i>Objective Clarity:</i> State the research question or objective more explicitly to focus readers on the study's primary aim. <i>Key Quantitative Findings:</i> Present precise findings in terms of statistical outcomes (e.g., specific correlation values or significance levels) to underscore the strength of the relationship between classroom organization and community-building. <i>Practical Implications Expansion:</i> Highlight specific practical applications for educational leaders beyond attending conferences and training, such as implementing structured community-building activities. Suggested Deletions Repetitive Phrases: The phrases describing “appealing classroom organization” and “building community teaching” could be streamlined to avoid redundancy.	Thank you for the comments. Abstract is now revised.
Are subsections and structure of the manuscript appropriate?	The manuscript is well-structured, covering essential sections like the introduction, methodology, results, discussion, conclusion, and recommendations. To improve clarity and impact, consider these adjustments: Introduction: Add a brief “Study Objectives” section to clearly state research aims and address the research gap. Methodology: Ensure reliability and validity details for the research instrument are explicit to strengthen the study's rigor. Results and Discussion: Separate “Results” and “Discussion” or distinguish them within the same section. This structure allows a clear presentation of findings followed by interpretive insights. Conclusion: Emphasize implications with a short “Practical Implications” subsection. Recommendations: Organize into categories, such as “For Teachers,” “For Administrators,” and “For Policy Makers,” for readability and relevance. These improvements would streamline the manuscript, making it clearer and more accessible for readers.	Thank you for the comments. We just followed the journal format; hence, the comments might not fit into the format.

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<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript demonstrates scientific robustness and technical soundness through its systematic research design and analytical rigor. By employing a non-experimental, quantitative correlational design, it effectively examines the relationship between classroom organization and community-building, adding to the understanding of educational practices in public schools. The statistical analyses, including Pearson correlation and regression, reinforce the validity of the findings by quantifying relationships and effects precisely. Additionally, the thorough sample selection and reliability measures enhance the credibility and generic of the conclusions, making the study's insights valuable for educational leaders and policy-makers.</p>	<p>Thank you for the comments.</p>
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p> <p>=</p>	<p>The references in the manuscript provide a foundation of relevant and scientifically credible sources. However, a substantial portion is relatively dated, with a few recent sources, suggesting that incorporating more contemporary studies could enhance the manuscript's relevance to current educational trends and practices.</p> <p>My Suggestions:</p> <ul style="list-style-type: none">i. More Recent Studies on Classroom Organization: For updated insights, consider recent studies in educational psychology journals focusing on effective classroom organization techniques and their impacts on student outcomes.ii. Research on Community-Building in Schools: Including recent research on community-building, especially in the context of teacher collaboration and student engagement, would strengthen the discussion on fostering collaborative teaching environments.iii. Local or Regional Studies: If available, recent studies specific to the Philippines or Southeast Asia on educational practices and teacher-student relationships could provide a more locally relevant context for the findings.	<p>Thank you for the comments. Studies are limited because the topic is highly novel.</p>
<p><u>Minor</u> REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The language quality of the manuscript is generally suitable for scholarly communication, with clear organization and terminology that align with academic standards. However, there are a few areas that could benefit from minor refinement to improve readability and precision:</p> <p>Technical Terminology and Clarity: Some phrases could be refined for greater clarity and to avoid redundancy. For instance, phrases like "appealing classroom organization" might be streamlined to "effective classroom organization" for precision.</p> <p>Academic Tone: The manuscript maintains a formal tone suitable for scholarly work, but minor adjustments, such as avoiding conversational phrases (e.g., "based on the findings, public school teachers may..."), could make it more concise. Overall, the language is appropriate for academic purposes but could benefit from slight refinements in phrasing and structural adjustments for enhanced clarity and flow.</p>	<p>Thank you for the comments. We believe that the variables used in the study are correct and appropriate.</p>
<p><u>Optional/General</u> comments</p>	<p>The manuscript is well-suited for scholarly communication, with clear organization and technical language. Minor improvements could further enhance readability and clarity:</p> <ul style="list-style-type: none">i. Language Refinement: Refining some terms and simplifying complex sentences would improve flow and readability.ii. Literature Review Expansion: Adding more recent and relevant studies, especially on classroom organization and community-building, would provide a stronger context.iii. Data Presentation: Label tables and figures clearly and follow them with brief interpretations for quick understanding.iv. Future Research and Practical Applications: Outlining directions for future research and adding actionable insights for educators and administrators would increase the study's impact and applicability.	<p>Thank you for the comments. Paper is revised slightly.</p>

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PART 2:

	Reviewer’s comment	Author’s comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	